




# Writing to Entertain

Narrative	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
	<b>Composition</b>	Handa's Surprise Adjectives  Lost and Found Adjectives	Meerkat Mail Year 2 TAFS APPLY  The Present Year 2 TAFS APPLY	I talk like a River Show Not Tell	Butterfly Lion Similes  Moon poetry Personification	Oliver Twist Metaphors	Giant's Necklace Idioms  The Fountain of Youth Figurative Language
		My name is not Refugee. Adjectives	Coming to England CL Conjunctions- and but so	Stone Age Boy Punctuation for speech	Ice Palace Recap punctuation for speech Synonyms for said AD manner	Journey to Jo'Berg Convey character  Speech, verb, action	The Boy Giant Dialogue to advance the action <b>Alma</b> Convey character & advance action <b>Broken</b> Convey character Advance action
		Zog Adverbs of Time Cap for Proper nouns	Polar Express Adverbs of Manner 2A Present Tense (including progressive form)	Tadeo Jones Adverbs of Place Fronted Adverbials	Slippery Tale Revise Fronted Adverbs  Muffaro's beautiful daughter Prepositions (AP)	Oliver Twist Relative Clauses	Giant's Necklace Semi colons  <b>Alma</b> Joining Clauses with HLP
	<b>Cap and FS</b>	Jack and the Beanstalk Fairy tale Language	Red Riding Hood Sentence Types Apostrophes for possession	Iron Giant Powerful Verbs  Hansel and Gretel Playscript AM	Ice Palace Short sentence for effect	Clock work Cohesion (Nouns and Pronouns)	Titanium Cohesion Using commas to clarify meaning
		Nemo Conjunctions (Co-ordinating)	The Great Fire of London Conjunctions (Subordinating) Apostrophes for possession	Proudest Blue Joining clauses with conjunctions (Simple and compound – Fanboys co-ordinating conjunctions)	Firework Maker's Daughter Subordinate clauses Present perfect form as verbs	Tale of three Brothers Perfect form of verbs Joining Clauses with semi colons	Leopard Multi Clause sentences Hyphens (adjectives and nouns)

Non- Fiction	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Recount/Diary  		Room on the broom Structuring a sentence Pronoun I	Polar Express Contractions Past Tense (including progressive form)	Tadeo Jones diary entry Adverbs of Place Fronted Adverbials	Encounter Subordinate Clauses <b>The Waiting Place</b> Cohesion- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition	Newspaper Direct and Reported Speech	Newspaper Concise language Direct and Reported Speech
			The Great Fire of London News Report <i>Year 2 TAFS APPLY</i>			Street Child- Newspaper Parenthesis PP	
Non Chron Report 		Penguins ? and !  Jelly Fish Conjunctions (Co-ordinating)	Flying Squirrels CL	Nile Crocodiles A wider range of sub conjunctions <b>The Stone Age</b> A wider range of sub conjunctions	Lions Formality (Formal Conjunction)	Geography report of rivers  Bullet points Colon for a list	Range of animals Use expanded noun phrases to convey complicated information concisely TAFs
Instructions/ Explanations 		Jack and the Beanstalk Imperative Verbs	Scaredy Squirrel Conjunctions (and but so) Little Red Riding Hood Command sentences	George's Marvellous Medicine Causal Conjunctions Paragraphs	Pop Up Cards Causal Conjunctions		Water Safety public information leaflet Modal Verbs Apply a range of skills Sub, co and causal conjunctions
Letter  		Handa's Surprise Letter of apology C - and	Letter to not be afraid of the dark C - Sub Introduction to an awareness of standard English	The Waiting Place Possessive Apostrophe  <b>Weather</b> Present Perfect	Miraculous journey of Edward Tulane Plural apostrophe	Boy Overboard Plural apostrophes Possessive Apostrophe	
Persuasion 				Gingerbread Houses Adverts Powerful Adjectives	<i>Why should we recycle?</i> Persuasive text- hyperboles	Clockwork Modal Verbs	Persuasive letter about vandalism in the park Subjunctive form
Biography 					Roald Dahl  Formal conjunctions	Famous female Mathematician Semi colons to mark independent clauses	Nelson Mandela & Charles Darwin Colons to mark independent clauses Passive voice Hyphens (numbers)
Discussion 					Book Review Subordinate	Book Review Modal verbs	E – Debate All TAFS

					conjunctions/ hyperboles revision		
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Poetry						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Recognise and joining in with predictable phrases.</p> <p>Learn to appreciate rhymes and poems, and to recite some by heart.</p>	<p>Recognise simple recurring literary language in stories and poetry.</p> <p>Participate in discussion about poems that are read to them and those that they can read for themselves, taking turns and listening to what others say.</p> <p>Build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.</p>	<p>Develop positive attitudes to reading and understanding of what they read by listening to and discussing a wide range of poetry.</p> <p>Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action</p> <p>Recognising some different forms of poetry [for example, free verse, narrative poetry].</p>		<p>maintain positive attitudes to reading and understanding of what they read by: ♣ continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>learning a wider range of poetry by heart ♣ preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience</p>	
	<p><b>Runaway Chapati</b> <b>Dinosaur Rhymes</b> <b>Under the Sea</b></p> <p>Repeated Patterns Rhythm and Rhyme Performance</p>	<p><b>Rumble in the Jungle</b> <b>Animals around the World</b></p> <p>Rhythm and Rhyme Performance</p>	<p><b>Tornadoes</b> <b>Michael Rosen</b></p> <p>Shape Poems Performance Riddles</p>			

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Reception</b>	<p><b>Children in Reception will:</b>            Form letters correctly            Spell words by identifying the sounds then writing the sounds using the correct letters            Orally rehearse their sentences            Use phonic knowledge to write short sentences            Use a capital letter at the beginning of a sentences            Use a full stop at the end of a sentence            Reread back their writing to check it makes sense.</p>					

# Year 1

Knowledge taught in year 1

Previously taught knowledge in Y1

Knowledge from EYFS

7 pieces of writing

3 Poetry units

## Room on the Broom

### Recount

Structuring a sentence

Pronoun I

Cap

FS.



## Assessment Week- Baselines.

See assessment policy

## Whole School Performance

### Poetry Week

### Repetitive rhyme

John Carter- Bubbles

PERFORM

## The Flying Bath

### Recount

AT

Structuring a sentence

Pronoun I

Cap

FS



## Science Investigation

### Recount

AT

Structuring a sentence

Pronoun I

Cap

FS



## Whole School BAME focus

## Look Up

Structuring a sentence

Pronoun I

Cap

FS.



## Handa's Surprise

### Narrative

Adjectives

Structuring a sentence

Cap

FS.



## Handa's Surprise

### Letter of Apology

C - and

Structuring a sentence

Pronoun I

Cap

FS.

PERFORM



## Assessment Week- Reviews.

See assessment policy

## Letter to Africa

### Letter

C - and

Structuring a sentence

Pronoun I

Cap

FS.



## Whole School refugee focus

## My name is not Refugee

adjectives

Structuring a sentence

Pronoun I

Cap

FS.



## Poetry

### Dinosaur

### Rhymes

Pattern and Rhyme



## Lost and Found

### Narrative

Adjectives

C - and

Structuring a sentence

Cap

FS.



## Penguins

### Non Chron Report

!?

Adjectives

C - and

Structuring a sentence

Cap

FS.



## Antarctica

### Non Fiction Report

!?

Adjectives

C - and

Structuring a sentence

Cap

FS.



## Assessment Week- Midlines.

See assessment policy

## Zog

### Recount

Cap for Proper nouns

AT

Adjectives

C - and

Structuring a sentence

Cap

FS



## Jack and The Beanstalk

### Fairy Tale

Fairy Tale language

Adjectives

C - and

AT

Cap for Proper nouns

Structuring a sentence

Cap

FS.



## How to Plant a Beanstalk

### Instructions

Imperative Verbs

C - and

AT

Cap for Proper nouns

Structuring a sentence

Cap

FS.

PERFORM



## How to Plant a Seed

### Instructions

Imperative Verbs

C - and

AT

Cap for Proper nouns

Structuring a sentence

Cap

FS.



## Under The Sea

### Poetry

### Performance



## Nemo (Visual Literacy)

### Narrative

C -and but so

Adjectives

AT

Cap for Proper nouns

Structuring a sentence

Cap

FS.



## Assessment Week- Endlines

See assessment policy

## Jelly Fish

### Non Chron Report

C -and but so

!?

Adjectives

Structuring a sentence

Cap

FS.



## Orca Whales

### Non Fiction Report

C -and but so

!?

Adjectives

C - and

Structuring a sentence

Cap

FS.



## Transition Text

# Year 2

Knowledge taught in year 2

Previously taught knowledge in Y2

Knowledge from EYFS & year 1

## Scaredy Squirrel

### Instructions

Conjunctions (and, but, so)

### Imperative Verbs

C – and

AT

Cap for Proper nouns

Structuring a sentence

Cap FA



### Assessment Week- Baselines.

See assessment policy

## Whole School Performance

### Poetry Week

I am a tree- Nancy Copman

PERFORM

## Flying Squirrels

### Non Chron Report

Commas in a list

C –and but so

!?

Adjectives

Structuring a sentence

Cap

FS.

PERFORM



## Whole School BAME focus

### Coming to England

### Narrative

### Coming to England

Commas in a list

C –and but so

!?

Adjectives

Structuring a sentence

Cap FS



## Polar Express

### Setting Description

AM

2A

Present Tense (including progressive form)

C –and but so

Adjectives

AT

Cap for Proper nouns

Structuring a sentence

Cap FA



## Polar Express

### Recount

Contractions

Past tense (including progressive form)

AT

Cap for Proper nouns

Adjectives

C – and

Structuring a sentence

Cap FS



### Assessment Week- Reviews.

See assessment policy

## Captain Scott

### Recount

Contractions

Past tense

AT

Cap for Proper nouns

Adjectives

C – and

Structuring a sentence

Cap FS

FS

!?



## Whole School refugee focus

### My Name is

### Mustafa

### Poetry

### Acrostic

### Poem



### Poetry

### Owls

### Writing

### an acrostic

### poem on

### owls

PERFORM



## The Owl who was Afraid

### of the Dark

### Letter

C – Subordinating

Introducing an awareness of

Standard English

C – and

Structuring a sentence

Pronoun I

Cap FS.

!?



## Little Red Riding Hood

### Narrative

Statements, Explanation and

questions

Apostrophes for possession

C – Subordinating

C –coordinating

Adjectives

AT

AM

Cap for Proper nouns

Structuring a sentence

Cap FS.

!?



### Assessment Week- Midlines.

See assessment policy

## Little Red Riding Hood

### Instructions

Command sentences

C – Subordinating

C –coordinating

Imperative Verbs

C – and

AT

Cap for Proper nouns

Structuring a sentence

Cap FS

!?



## How to make a puppet

### Instructions

Command sentences

C – Subordinating

C –coordinating

Imperative Verbs

C – and

AT

Cap for Proper nouns

Structuring a sentence

Cap FS

!?

## The Great Fire of London

### Narrative

C – Subordinating

Apostrophes for possession

C –coordinating

Adjectives

AT

AM

Cap for Proper nouns

Structuring a sentence

Cap

FS.



## The Great Fire of London

### News Report

All Y2 TAFS

Past Tense

Co-ordinating C

Subordinating C

Cap

FS

!?

PERFORM



## Rumble in the Jungle and

## Animals Around the World

### Poetry

Pattern and Rhyme

PERFORM



## Meerkat Mail

### Narrative

All Y2 TAFS

2A

Present Tense

Co-ordinating C

Subordinating C

AM/AT

Cap

FS

!?



### Assessment Week- Endlines

See assessment policy

## Meerkat Mail

### Letter to the an animal

### lady

All Y2 TAFS

2A

Present Tense

Co-ordinating C

Subordinating C

AM/AT

Cap FS

!?



## Visual Literacy

### Catch it

### Narrative

2A

Present Tense

Co-ordinating C

Subordinating C

AM/AT

Cap FS

!?



TRANSITION TEXT

As children enter **Lower Key Stage 2**, EYFS and Year 1 skills should be secure. Children will:

- Form letters correctly
- Orally rehearse and structure sentences
- Use capital letters and full stops to demarcate sentences
- Use the pronoun I
- Children will recognise and explain nouns, adjectives and verbs
- Spell words from the year 1 spelling list and continue to revise spellings from y2

<i>Grammar</i>	<i>Vocabulary</i>
<i>Punctuation</i>	<i>Word (spelling)</i>

Children will take part in daily retrieval practice in year 3 (see image) to revise taught SPaG skills year 2

## Year 3

Knowledge taught in year 3

Knowledge from EYFS & KSI

### Tadeo Jones

#### Recount

Adverbs of Place (prepositions)  
Fronted Adverbs  
AM/AT  
2A



#### Past Tense

Co-ordinating C  
Subordinating C  
Cap FS ? !

**Assessment Week- Baselines.**  
See assessment policy

### Whole School Performance

#### Poetry Week

Michael Rosen  
poet focus  
PERFORM



### Nile Crocodiles

#### Non-Chron Report

A wider range of conjunctions  
Fronted Adverbs  
Commas in a list  
Adjectives  
Cap FS !?



### Iron Giant

#### Narrative

Powerful Verbs  
Fronted Adverbs  
Wide range of c  
2A



Co-ordinating C  
Subordinating C  
Cap FS ? !

### George's Marvellous Medicine

Powerful Verbs  
Fronted Adverbs  
Wide range of c  
2A



Co-ordinating C  
Subordinating C  
Cap FS ? !

**Assessment Week- Reviews.**  
See assessment policy

### Weather

#### Letters

A wider range of conjunctions  
Present Perfect  
Fronted Adverbs  
2A  
Present Tense  
Co-ordinating C



### Whole School refugee focus

#### The waiting place

Letter to persuade  
Possessive Apostrophe  
Persuasive language  
Joining clauses with a wide range of conjunctions  
Fronted Adverbs  
2A



Present tense  
Co-ordinating C  
Subordinating C  
Pronoun I  
Cap FS ? !

### Poetry

#### Tornados

Shape Poems  
Reading a variety of poems in different forms  
PERFORM

### Hansel and Gretel

#### Play Script

Play script Feature  
Adverbs of manner AM  
Fronted Adverbs  
Wide range of conjunctions  
2A  
Co-ordinating C  
Subordinating C



### Gingerbread House Advert

#### Persuasion

Powerful Adjectives  
Joining clauses with conjunctions  
Fronted Adverbs  
2A  
Co-ordinating C  
Subordinating C  
Cap FS ? !



PERFORM  
**Assessment Week- Midlines.**  
See assessment policy

### Healthier Eating advert

#### Persuasion

Powerful Adjectives  
Joining clauses with conjunctions  
Fronted Adverbs  
2A  
Co-ordinating C  
Subordinating C  
Cap FS ? !



### Until I met Dudley

#### Explanation

Causal Conjunctions  
Paragraphs  
Fronted Adverbs  
Wide range of con  
2A  
Co-ordinating C  
Subordinating C  
Cap FS ? !



### Rocks & soil

#### Explanation

Causal Conjunctions  
Paragraphs  
Fronted Adverbs  
Wide range of con  
2A  
Co-ordinating C  
Subordinating C  
Cap FS ? !



### Stone Age Boy

#### Narrative

Punctuation for speech  
Fronted Adverbs  
Wide range of conjunctions  
Paragraphs  
2A  
Co-ordinating C  
Subordinating C

Stone Age boy  
Non-chronological  
the stone age



A wider range of conjunctions  
Fronted Adverbs  
Possessive Apostrophe  
Commas in a list  
Adjectives  
Cap FS !?

**Assessment Week- Endlines**  
See assessment policy

### I talk like a River















#### Narrative



Show Not Tell  
Punctuation for speech  
Fronted Adverbs  
Wide range of conjunctions  
Paragraphs  
2A  
Co-ordinating C  
Subordinating C  
Cap FS ? !



**Visual Literacy- The Present**  
Narrative  
Show Not Tell



	<p><b>Whole School BAME focus</b>  <b>Proudest Blue</b>  <b>Narrative</b>          Joining clauses with conjunctions          Fronted Adverbs          Wide range of conjunctions          2A          Co-ordinating C          Subordinating C          Cap FS ? ! </p>	<p><i>Subordinating C</i>          FS CAP          !?</p>	<p><i>Cap FS ? !</i>          PERFORM</p>		<p><i>Cap FS ? !</i>  <b>Poetry</b>  <b>Riddles</b> </p>	<p>Punctuation for speech          Fronted Adverbs          Wide range of conjunctions          Paragraphs          2A          Co-ordinating C          Subordinating C          Cap FS ? ! </p> <p>TRANSITION TEXT</p>
<p><b>Year 4</b></p> <p>Knowledge taught in year 4</p> <p>Knowledge from KSI &amp; y3</p> <p><b>ENSURE DETERMINERS ARE TAUGHT DISCREETLY IN SPRING !</b></p>	<p><b>A Slippery Tale</b>  <b>Narrative</b> </p> <p>Fronted Adverbial commas          Rules of dialogue          Expanded noun phrases          Cap FS !?</p> <p><b>Assessment Week- Baselines.</b>          See assessment policy</p> <p><b>Whole School Performance</b>  <b>Poetry Week</b>  <b>Sound collector</b> </p> <p>Missing shoe          Haikus          PERFORM</p> <p><b>The Butterfly Lion</b>  <b>Narrative</b> </p> <p>Similes          Expanded noun phrases          Adverbs of Time, place and manner          Cap FS !?</p> <p><b>Whole School BAME focus</b></p>	<p><b>Lions</b>  <b>Non Chron Report</b> </p> <p>Formal language/ conjunctions          Subordinate clauses          Present tense verbs          Co-ordinating C          Subordinating C          FA          2A          Cap FS !?</p> <p>PERFORM</p> <p><b>History</b>  <b>Non Chron Report</b> </p> <p>Formal language/ conjunctions          Subordinate clauses          Present tense verbs          Co-ordinating C          Subordinating C          FA          2A          Cap FS !?</p> <p><b>Assessment Week- Reviews.</b>          See assessment policy</p> <p><b>Science</b></p>	<p><b>Whole School refugee focus</b>  <b>The Waiting place</b>          Cohesion (FA, using nouns or pronouns for clarity and to avoid repetition)  <b>Diary</b>          Subordinate clauses          Past tense verbs          Short sentence          Speech          Synonyms for said          Joining clauses with a wide range of conjunctions          2A          FA          Cap FS !?</p> <p><b>Moon poetry</b>          Poetry          Similes          Personification          Show Not Tell </p> <p><b>Ice Palace</b>  <b>Narrative</b> </p> <p>Short sentence          Nouns with post modifiers          Speech</p>	<p><b>Roald Dahl Biography</b>          Formal language &amp; conjunctions          Subordinate clauses          Past tense verbs          Co-ordinating C          Subordinating C          FA          Cap FS !?          PERFORM</p> <p><b>Assessment Week- Midlines.</b>          See assessment policy</p> <p><b>RE(cross curricular)</b>  <b>Biography</b>          Formal language &amp; conjunctions          Subordinate clauses          Past tense verbs          FA          Cap FS !?</p>	<p><b>Edward Tulane Letter</b> </p> <p>Plural apostrophes          Possessive Apostrophe          Fronted Adverbs          Joining clauses with a wide range of conjunctions          2A          Co-ordinating C          Subordinating C          Pronoun I          Cap FS ? !</p> <p><b>History Letter</b> </p> <p><b>Evacuees</b>          Plural apostrophes          Possessive Apostrophe          Fronted Adverbs          Joining clauses with a wide range of conjunctions          2A          Co-ordinating C          Subordinating C          Pronoun I          Cap FS ? !</p> <p><b>Critical Book Review on Edward Tulane</b>          Hyperboles</p>	<p><b>Firework Makers Daughter</b>  <b>Narrative</b> </p> <p>Present perfect          Subordinate clauses          Past tense verbs          Short sentence          Speech          Synonyms for said          Joining clauses with a wide range of conjunctions          2A          FA          Cap FS !?</p> <p><b>Assessment Week- Endlines</b>          See assessment policy</p> <p><b>Encounter</b>  <b>Diary</b> </p> <p>Subordinate clause          Past tense verbs          Short sentence          Speech          Synonyms for said          Joining clauses with a wide range of conjunctions          2A          FA</p>

	<p><b>Muffaro's beautiful daughter</b></p> <p><b>Narrative</b>          Prepositions (AP)          Joining clauses with conjunctions          Fronted Adverbs          Wide range of conjunctions          2A          Co-ordinating C          Subordinating C          Cap FS ? !</p> 	<p><b>Explanation text</b>          Causal Conjunctions          Subordinate clauses          FA          2A          Cap FS !?</p> 	<p>Synonyms for said          Joining clauses with a wide range of conjunctions          2A          FA          Cap FS !?</p>		<p>Subordinate and co-ordinating conjunctions          Expanded noun phrases          Paragraphing          FA</p> <p><b>Poetry</b>          Who am I?          Kenning poetry and exploring different poetic forms.</p>	<p>Cap FS !?</p> <p><b>Persuasion</b>  <b>Why should we recycle?</b>          Hyperboles          Powerful adjectives          Subordinate clauses          Joining clauses with a wide range of conjunctions          FA          Cap FS !?</p> <p>TRANSITION TEXT</p>
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As children enter **Upper Key Stage 2**, lower KS2 skills should be secure. Children will explore and practise:



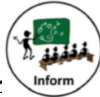






- Spelling lists 3/4
- Spelling lists 5/6
- Form letters correctly and practise joins in their letters
- Orally rehearse sentences.
- Use varied sentences- main and subordinate clauses (Range of subordinate and co-ordinating conjunctions)
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<i>Grammar</i>	<i>Vocabulary</i>
<i>Punctuation</i>	<i>Word (spelling)</i>

Children will take part in daily retrieval practice (see image) to revise taught SPaG skills.

<p><b>Year 5</b></p> <p>New skills taught in y5</p> <p>Knowledge from Lower KS2</p>	<p><u>Oliver Twist</u> <b>Visual Literacy</b> </p> <p><b>Narrative:</b> Metaphors Similes Personification Range of conjunctions 2A SNT SS Dialogue FA</p> <p><i>Assessment Week- Baselines. See assessment policy</i></p> <p><b>Whole School Performance Poetry Week</b> Tony Brandmon-Sandwiches Cautionary Tales (rhyming couplets) PERFORM </p>	<p><u>Street Child</u> by <u>Berlie Doherty</u> <b>Non-Fiction: Newspaper Report</b> </p> <p>Reported &amp; Direct Speech Parenthesis Formality Varied clauses (subordinate and relative)</p> <p><u>History Newspaper report</u> <u>When Queen Victoria visited Wolverhampton</u> Reported &amp; Direct Speech Parenthesis Formality Varied clauses (subordinate and relative)</p> <p><i>Assessment Week- Reviews. See assessment policy</i></p> <p><b>Visual Literacy</b> <u>Little Freak</u> <b>Letter</b></p> <p>Plural apostrophes Possessive Apostrophe</p>	<p><u>Whole School refugee focus</u> <u>Boy Overboard</u> <b>Letter</b></p> <p>Plural apostrophes Possessive Apostrophe Fronted Adverbs Joining clauses with a wide range of conjunctions 2A Co-ordinating C Subordinating C Pronoun I Cap FS? !</p> <p><b>Poetry</b> <u>Boy Overboard</u> </p> <p><b>Poetry</b> <u>Narrative</u> <u>Highway man</u> </p> <p>Figurative language and hyperboles</p>	<p><u>Clockwork</u> by <u>Philip Pullman</u> </p> <p><b>Narrative</b> Cohesion (Nouns and Pronouns, FA) Expanded noun phrases FL SNT</p> <p><i>Assessment Week- Midlines. See assessment policy</i></p> <p><u>Clockwork</u> <b>Persuasion</b> </p> <p>Modal Verbs formal conjunctions Hyperboles Powerful adjectives Subordinate clauses Joining clauses with a wide range of conjunctions FA 2A SS Cap FS!?</p>	<p><u>Persuasive text</u> <u>on Climate change</u> </p> <p><b>Persuasion</b> Modal Verbs formal conjunctions Hyperboles Powerful adjectives Subordinate clauses Joining clauses with a wide range of conjunctions FA Cap FS!?</p> <p><u>Journey to Jo'berg</u> <u>Beverley Naidoo</u> </p> <p><b>Narrative Recount</b> Dialogue to convey character Rules of speech Synonyms of said SNT FA 2A SS</p>	<p><b>Narrative:</b> <u>Fairy Tale- Tale of three brothers</u> </p> <p>Perfect form of verbs Joining clauses the semi colons FL 2A SNT " " FA PERFORM</p> <p><i>Assessment Week- Endlines See assessment policy</i></p> <p><b>Biography or woman mathematician/ engineer</b> Joining clauses with semi-colons Formal language &amp; conjunctions Subordinate clauses Relative clauses PP Past tense verbs Co-ordinating C Subordinating C</p>
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	<p><b>Street Child by Berlie Doherty</b>  <b>Non-Fiction: Diary</b>  Relative clauses  Relative pronouns  Parenthesis  Pronouns  Past tense verbs  Main and subordinate clauses  Contractions (refer to informality)</p> <p><b>Whole School BAME focus</b>  <b>The Magnificent Mosque</b>  <b>Non-Fiction: Diary</b>  Relative clauses  Relative pronouns  Parenthesis  Pronouns  Past tense verbs  Main and subordinate clauses  Contractions (refer to informality)</p> 	<p><b>Fronted Adverbs</b>  Joining clauses with a wide range of conjunctions  2A  Co-ordinating C  Subordinating C  Pronoun I  Cap FS ? !</p>			<p><b>Non-Fiction: Critical Book Review of Journey to Jo'berg</b>  Modal verbs  Hyperboles  Subordinate and co-ordinating conjunctions  Varied clauses (subordinate, coordinate and relative)  Expanded noun phrases  Paragraphing  FA</p> <p><b>Stream School (Visual Literacy) Poetry:</b>  PERFORM</p>  	<p>FA  Cap FS !?</p> <p><b>Non-chronological report Rivers</b>  Bullet points  Colons for a list  Formal language/ conjunctions  Subordinate clauses  Present tense verbs  Co-ordinating C  Subordinating C  FA  2A  Cap FS !?</p> <p>TRANSITION TEXT</p>
<p><b>Year 6</b></p> <p>Knowledge from Lower KS2 &amp; y5</p> <p>Knowledge taught in year 6</p>	<p><b>Titanium Narrative</b>  Cohesion  SNT  Dialogue to convey character  Rules of speech  Synonyms of said  Cohesive devices  SNT  FA  2A</p> 	<p><b>Public safety leaflet Non-fiction</b>  Water safety in West Park (PSHE writing)  Modal verbs  Causal conjunctions- subordinate &amp; coordinating conjunctions  Adverbial phrases  Effective paragraphing</p> 	<p><b>Whole School refugee focus</b>  <b>The Boy Giant</b>  <b>Narrative</b>  Dialogue to advc action  Idioms  FL  Semi- colons  SNT  Dialogue to convey character</p> 	<p><b>Science- Charles Darwin biography</b>  Passive Voice  Colon to mark independent clauses  PP  Varied clauses  Joining clauses with semi-colons  Formal language &amp; conjunctions  Past tense verbs</p>	<p><b>The Leopard Narrative</b>  Multiclaue sentences  dialogue to convey character and advance the action  ALL TAFS</p> 	<p><b>Non-chronological reports</b>  <b>Selection of animals</b>  ALL TAFS</p> <p><b>Visual literacy- Broken Narrative</b></p>  

<p>SS</p> <p><i>Assessment Week- Baselines. See assessment policy</i></p> <p>Whole School Performance Poetry Week Karl Nova- Peer Pressure &amp; Reading PERFORM </p> <p><u>The giant's necklace</u> <u>Narrative</u> Idioms FL Semi- colons SNT Dialogue to convey character Rules of speech Synonyms of said Cohesive devices FA Expanded noun phrases SS</p> <p><u>Whole School BAME focus</u> Traditional tales from the Middle East Narrative Idioms FL Semi- colons SNT </p>	<p>Newspaper reports  <u>Dangle (Visual Literacy)</u> Summarising and concise language Direct and reported speech Formality PP HLV ; Relative and subordinate clauses Wide range of conjunctions</p> <p><i>Assessment Week- Reviews. See assessment policy</i></p> <p><u>Geography Newspaper report- Accident on the mountains</u> Summarising and concise language Direct and reported speech Formality PP HLV ; Relative and subordinate clauses Wide range of conjunctions</p>	<p>Rules of speech Synonyms of said Cohesive devices FA Expanded Noun</p> <p><u>Narrative Poet</u>  <u>The Raven</u></p> <p><u>Biographies</u> <u>Nelson Mandela</u> </p> <p>Active &amp; Passive Voice Colon to mark independent clauses PP Varied clauses Joining clauses with semi-colons Formal language &amp; conjunctions Past tense verbs <i>Co-ordinating C</i> <i>Subordinating C</i> FA <i>Cap FS !?</i></p>	<p><i>Co-ordinating C</i> <i>Subordinating C</i> FA <i>Cap FS !?</i></p> <p><i>Assessment Week- Midlines. See assessment policy</i></p> <p><u>Alma</u> <u>Narrative</u>  Hyphenated words Dialogue to advance action Dialogue to convey character All FL SNT Dialogue to convey character Rules of speech Synonyms of said Cohesive devices FA Expanded Noun Phrases ; SS PERFORM</p>	<p><u>Formal letter of persuasion</u> <u>Vandalism in West Park</u> </p> <p>Subjunctive Form. All TAFS</p> <p><u>Poetry</u> <u>Jabberwocky</u> PERFORM </p>	<p>ALL TAFS</p> <p><i>Assessment Week- Endlines See assessment policy</i></p> <p><u>E-debate- Should SATS be banned?</u> All TAFS </p> <p><u>Transition Text</u> <u>Critical Character description- transition to y7 focus</u></p> <p>All TAFS</p>
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	Dialogue to convey character Rules of speech Synonyms of said Cohesive devices FA Expanded Noun phrases					
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