

Transition Week

Parent Meeting



Senior Leadership Team



Mrs Kabil
Head teacher



Mrs Andrews
Deputy head



Ms Hawkins
Assistant head

Office Team



Ms Kumari
Office Manager



Mrs Etten
Office Admin



Ms Smith
Pastoral Lead

Governors

Parkash Krishan
Chair of Governors

Lyndsay Stallard
Role

Azizan Kabil
Headteacher

Sarah Andrews
Deputy headteacher

James White
Co-opted Governor

Sandeep Vashisth
Co-opted Governor

Adekunle Badejo
Co-opted Governor

Kaiya Caines
Co-opted Governor

Rashpal Bansal
Staff Governor

Vanita Kumari
Staff Governor

Lulian Firea
Parent Governor

Nshan Abdullah
Parent Governor

New Member
Co-opted Governor

Breakfast Club

Mrs Ajimal

Time: 8am – 8.30

Cost: Free for working parents. Speak to the office to book a space.

Location: School hall



Mrs Gavrilă

Time: 3pm – 4.00 pm

Cost: £3

Location: School hall



Eating breakfast boosts energy levels and boosts brain function, throughout the day.

Bagels are available for all pupils in classrooms in the morning.



Fruit and vegetables are a great source of vitamins, minerals and fibre and an important part of a balanced diet for children and adults.

All children from Rec – year 6 are provided with a piece of fruit at playtime.



Milk and dairy products are an important part of a young child's diet. They're a good source of energy and protein, and contain a wide range of vitamins and minerals, including calcium. These will help young children build bones and keep teeth healthy.

Milk is available for £12 per term.



Hot meals

- Providers
- Cost per day
- Please speak to the office if you feel your child may be entitled to free school meals.



Packed Lunch

- Sandwich, wrap, crackers or pasta
- At least 1 portion of fruit and vegetables
- Portion size
- No fizzy drinks or fast food



Meet the staff



Mrs Harper
Class Teacher



Mrs Hill
Teaching Assistant



Mrs Rahman
Teaching Assistant



Miss Trickett
Teaching Assistant



Miss Martin-Harvey
Reading Specialist



Mrs Shetra
PPA cover teacher

Year 1 Timetable

| Year 1 | | | | | | |
|-------------|-------------|----------------|-----------|-----------|---------------|---------------|
| 8.30 – 8.55 | 8.55 – 9.25 | 9.25 – 9.45 | 9.45 - 10 | 10- 10.15 | 10.15 – 11.15 | 11.15 – 12.15 |
| Arithmetic | Phonics | Guided Reading | Assembly | Break | Maths | Writing |

| <u>Year 1</u> | 1 – 1.15 | 1.15 - 2 | 2 – 2.15 | 2.15 -3 |
|---------------|-------------|--------------------|----------|-------------------------------------|
| Monday | Handwriting | PE (Indoor) | Break | PSHE |
| Tuesday | Handwriting | History/ Geography | Break | RE |
| Wednesday | Handwriting | Science | Break | Music |
| Thursday | Handwriting | Computing | Break | PE (Outdoor) |
| Friday | Handwriting | Art/DT | | Break |
| | | | | 2.30 – 3 Achievement Assembly |

Autumn One in Year 1

Topic: Flight

English

This half term we will be focusing on accurately using capital letters and full stops in our sentences.

We will be thinking about events from *Room on the Broom* and using them to write a recount.

We will also be reading the poem 'The Runaway Chapati' and will use this to write our own poems.

We are reading...



The children will be introduced to the reading domains that will support their comprehension. The reading domains include: Discussing vocabulary (1a), retrieving information (1b), sequencing (1c), inference (1d) and prediction (1e).

Maths

In Maths we will be exploring the composition of number. We will compare numbers and different units of measure and the children will be using part-part whole models to support their Mathematical understanding. The KS1 calculation policy can be accessed at: [Calculation Policy](#)



Computing

We will be learning what the different parts of a computer are (mouse, screen, keyboard), and how to use them within different programmes, including Paint and Microsoft Word.

History

In History we will be learning about flight and the invention and development of the aeroplane.

We will look at changes over time and examine events beyond living memory and within living memory.

Science

In Science we will be starting our year long topic of 'Seasons and Weather'. We will look at the changes that Autumn brings to our environment.

We will also be looking at different materials and exploring what things are made from and why.

DT

In DT we will be exploring different structures to make our own rockets.

PSHE

The children will be creating their own Classroom rules for the new academic year. We will then be exploring how to stay safe, including looking at road safety.

Music

In Music we will be focusing on melody and how it is represented in different ways.

Uniform



Shoes

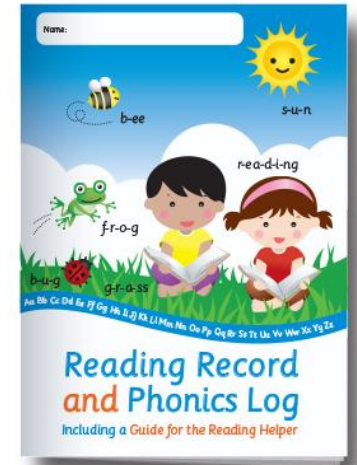
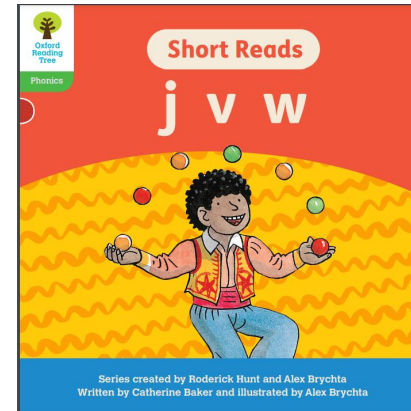
From September 2023, footwear must be black shoes. Students are not permitted to wear black trainers.



PE Kit



Daily Equipment



Hijab



A photograph showing four hands holding white speech bubbles against a teal background. The bubbles contain the words 'HOW', 'CAN', 'YOU', and 'HELP?' in bold black capital letters. The bubbles are arranged in a 2x2 grid. The top-left bubble is oval-shaped and contains the word 'HOW'. The top-right bubble is cloud-shaped and contains the word 'CAN'. The bottom-left bubble is rectangular with rounded corners and contains the word 'YOU'. The bottom-right bubble is oval-shaped and contains the word 'HELP?'.

HOW

CAN

YOU

HELP?

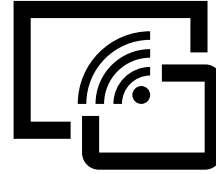
Be Ready



Support children with their home learning.



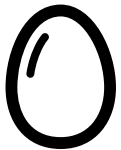
9 – 10 hours sleep each night.



No devices one hour before bed.
No devices in bedrooms.



Ensure children brush their teeth morning and evening.



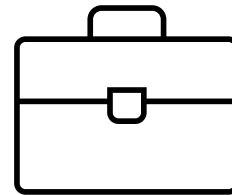
A healthy breakfast.

Bagels will be provided in classrooms 8.30 – 8.45.



Be on time.

Children should arrive between 8.30 – 8.45.

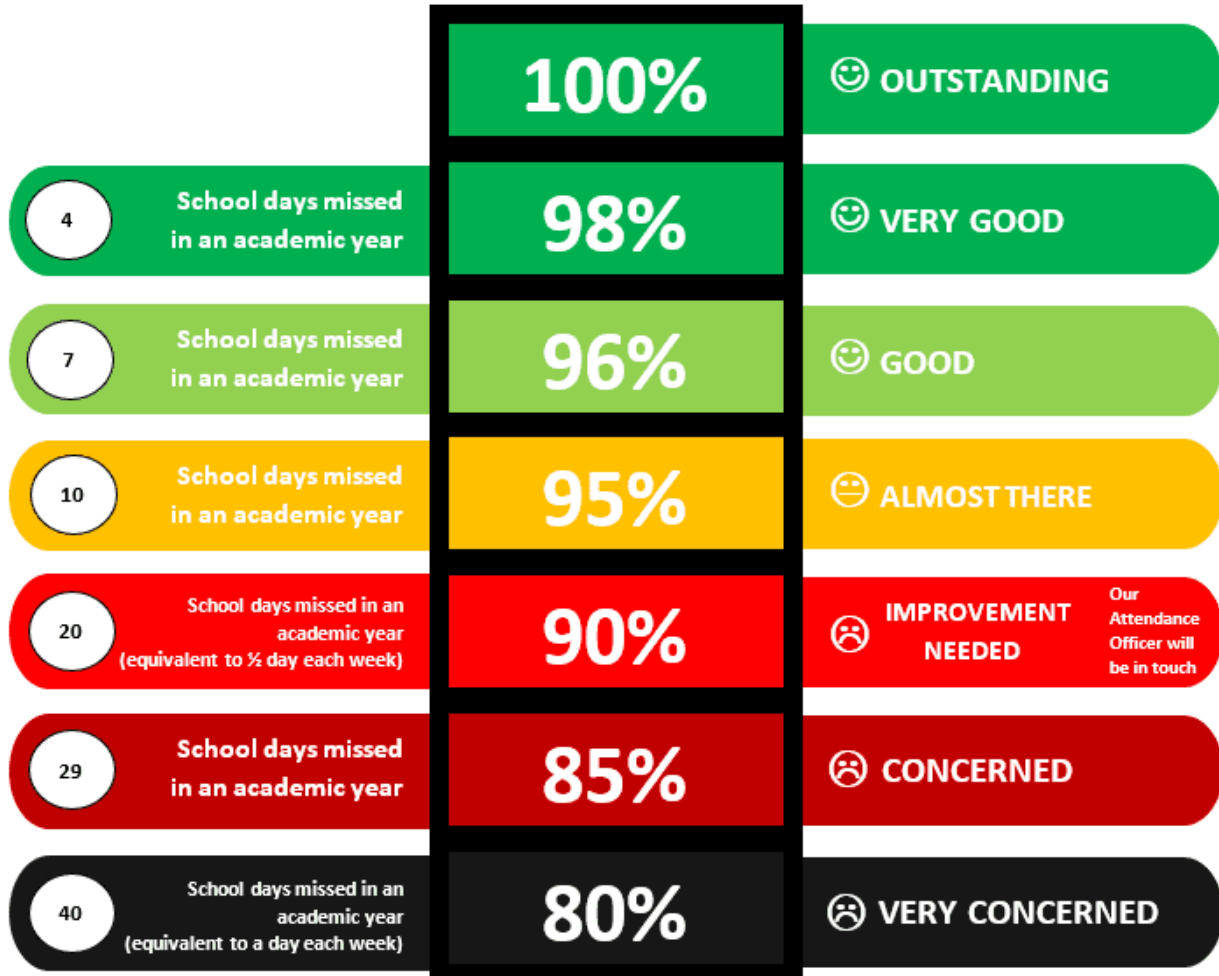


Ensure children have their daily equipment.



Communicate if your child is unwell or upset.

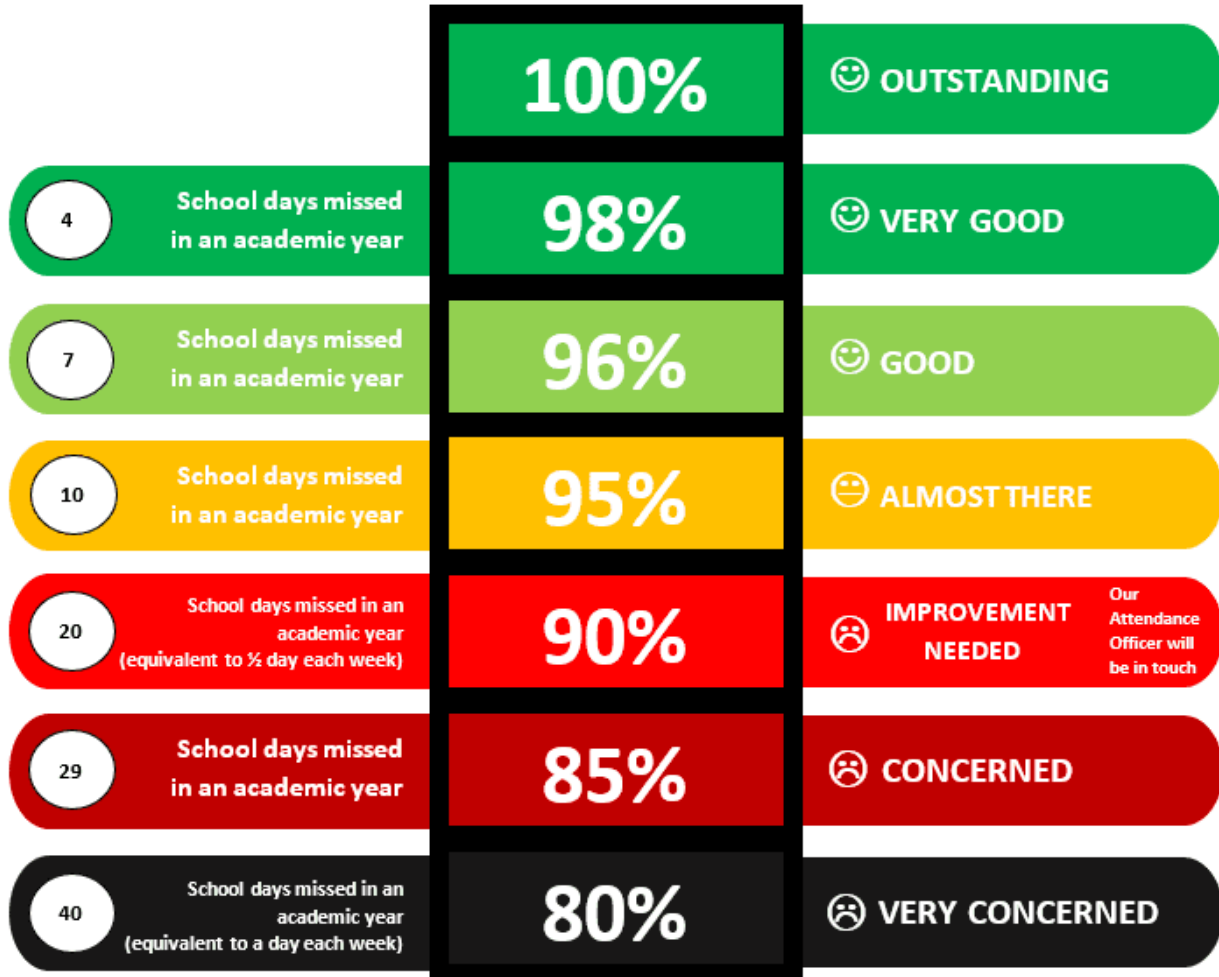
Attendance Ladder



WHAT WE WILL DO TO SUPPORT YOU WITH YOUR CHILD'S ATTENDANCE.

- Monitor attendance daily.
- Alert you to progress or concerns via letter or phone call.
- Listen to your concerns and plan together to improve attendance.
- Provide support from our partners such as EWO
- Home visits

Attendance Ladder



WHAT YOU CAN DO TO SUPPORT YOUR CHILD'S ATTENDANCE.

- Contact us immediately if your child is not in school.
- Provide medical evidence if you have had a doctor appointment
- Do not book term time holidays.



Tel: 01902 558238

EYFS and KS1

Daily Homework



Reading
(15 minutes)
Sign the diary

| West Park Phonics Homework | | | |
|----------------------------|-------|-------|------|
| Set 16 | | | |
| Sounds | | | |
| ow | oi | ear | |
| Words | | | |
| cow | oil | hear | now |
| owl | coin | fear | down |
| brown | spoil | beard | they |

Phonics
(5 minutes)
Practice Sounds
Visit Class page for
online games.



Numbots
(15 minutes)
Number Facts

*Once completed children
move on to TT Rockstars.*

West Park Primary School Behaviour Expectations

Be Ready

Be Responsible

Be Respectful

Be Safe

West Park Primary School Behaviour Expectations

Afternoon Tea
Privilege Medal
End of Term (Extra Play)
End of Term (Prize)
Positive text or phone call home

Verbal Warning
Reflection Zone
Ms Smith (Pastoral Lead)
Nurture
Lego Therapy

Parent meeting
Miss Playtime or lunchtime



Safeguarding Team

Azizan Kabil DSL



Sarah Andrews DDSL



Jenny Hawkins DDSL



Annette Smith DDSL



**Safeguarding is
Everyone's
Responsibility**

Safeguarding Team



In School Support

Phone call or conversation to discuss any concerns.

MARF

(Multi-Agency Referral Form)

Safe and well check
Police or social care

Support from outside agencies

Work with outside agencies to provide the correct level of support for the family beyond what school can provide.



All year groups take part in baseline, midline and endline assessments. This information will be shared with you during parents evening.

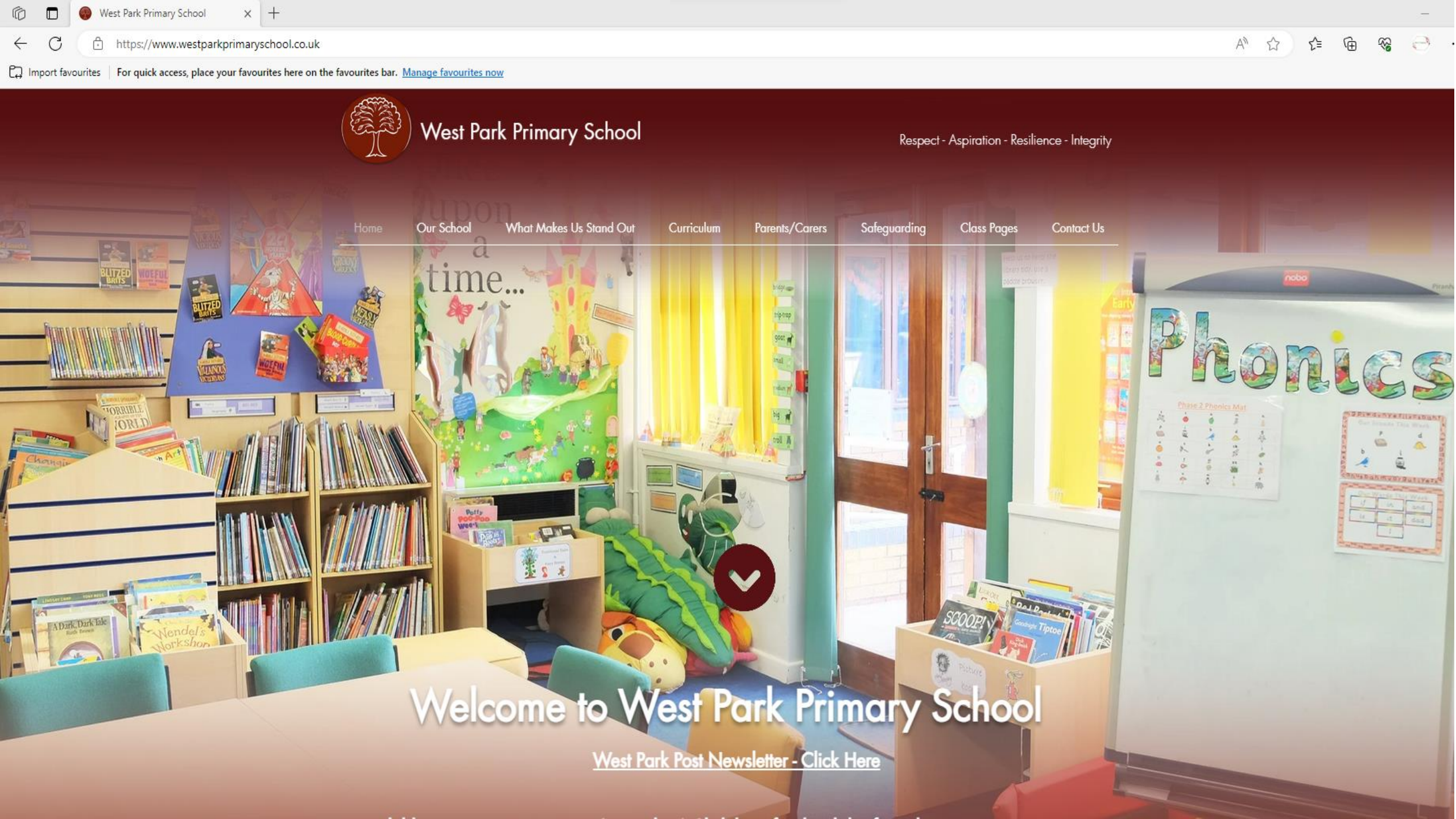
Statutory Assessments

| <u>Reception</u> | <u>Year 1</u> | <u>Year 2</u> | <u>Year 3</u> | <u>Year 4</u> | <u>Year 5</u> | <u>Year 6</u> |
|------------------|----------------|--------------------------------------|---------------|---|---------------|--------------------------------------|
| Baselines | Phonics Checks | Reading Maths SPaG KS1 SATS | | Multiplication Tables Check (MTC) | | Reading Maths SPaG KS2 SATS |



West Park Primary School

| Name: | | | | | | | | | | | | | |
|--------------|-----------------------------|--|---------------------|----------------------|------------------|------------------|-----------------|-------------------------------|------------|-------|-------------|--|-----|
| Reading | End of year target: 6GD | | | | | | | | | | | On track to achieve end of year target | |
| | 2a | 2b | 2c | 2d | 2f | 2g | Total | Scale Score | | | | | |
| | Meaning of Words in Context | Retrieve and Recount | Summarise | Make Inferences | Meaning as whole | Meaning Enhanced | | | | | | | |
| | Baseline | 70% | 86% | 50% | 50% | 100% | 0% | 32/50 | 10+ | | | | |
| | Midline | 100% | 84% | 100% | 91% | 100% | - | 45/50 | 115 | | | | |
| Endline | | | | | | | | | | | | | |
| Spelling | Year 5 and 6 Spelling List | | | | | | | | | | | On track to achieve end of year target | |
| Baseline | 74/103 | | | | | | | | | | | | |
| Midline | 86/103 | | | | | | | | | | | | |
| Endline | | | | | | | | | | | | | |
| Maths | End of year target: 6GD | | | | | | | | | | | On track to achieve end of year target | |
| | Number and Place Value | Addition, Subtraction, Multiplication & Division | Fractions. Decimals | Ratio and Proportion | Algebra | Measurement | Geometry Shapes | Geometry Position & Direction | Statistics | Total | Scale Score | | |
| | Baseline | 91% | 76% | 63% | 75% | 25% | 38% | 67% | 50% | 50% | 71/110 | | 103 |
| | Midline | 91% | 93% | 92% | 60% | 50% | 75% | 83% | 67% | 40% | 89/110 | | 107 |
| | Endline | | | | | | | | | | | | |
| Times tables | Timetable assessment | | | | | | | | | | | On track to achieve end of year target | |
| Baseline | 120/120 | | | | | | | | | | | | |
| Midline | 120/120 | | | | | | | | | | | | |
| Endline | | | | | | | | | | | | | |



Welcome to West Park Primary School

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Welcome to West Park Primary School



Art



Computing



DT



English



Curriculum

<https://www.westparkprimaryschool.co.uk/subjects>



Geography



History



Maths



MFL



Music



PE



Phonics



PSHE



Science



RE



Special Educational Needs and Disabilities

- *Individual Education Plans (IEPS)* are written for any child who is working below their year group or is identified as having additional needs.
- IEPs are usually 3 or 4 targets specific to your child to support them to make progress in an identified area.
- A parent meeting will take place with parents, class teacher and SEND lead to share IEP targets, so it is a partnership approach that can be developed at home and in school



Ms Hawkins

Special Educational Needs and Disabilities Leader

Communication



Email: Westparkprimaryschool@wolverhampton.gov.uk
office@westparkprimaryschool.co.uk



<https://www.westparkprimaryschool.co.uk/>



@westparkpri



Tel: 01902 558238

Communication



ANY
QUESTIONS

