



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <ul style="list-style-type: none"> <li>- Equip staff to accurately assess pupils. Purchased PE scheme – PE Passport.</li> </ul> <p><b>Key indicator 2: The engagement of all pupils in regular physical activity</b></p> <ul style="list-style-type: none"> <li>- Purchased PE Equipment</li> <li>- Extra curricular clubs on offer</li> <li>- Daily Mile</li> </ul>	<ul style="list-style-type: none"> <li>- Staff confidence and knowledge has improved. A high quality curriculum is consistently delivered to all children from EYFS to year 6.</li> <li>- Ensure there is enough equipment to enable to be active for longer periods.</li> <li>- High quality equipment for pupils.</li> <li>- Extra curricular clubs on offer</li> <li>- Sports week engaged parents and pupils daily for the daily mile.</li> </ul>	<p>Continue work around accurate assessment 2023-2024. Ensure all staff have clarity of what pupils are expected to know and be able to do.</p> <p>Continue to audit and restock PE equipment to ensure pupils have access to high quality equipment.</p> <p>Continue to add to extra curricular curriculum to ensure a higher percentage of pupils engage with after school clubs.</p> <p>Explore playground markings to allow the daily mile to be on offer all year round and not just Summer term.</p>

<p><b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p> <ul style="list-style-type: none"> <li>- High quality Sports Week</li> <li>- Staff CPD through ConnectEd</li> <li>- Celebrate sporting achievements</li> <li>- Purchased InPower intervention for vulnerable pupils</li> </ul>	<ul style="list-style-type: none"> <li>- All pupils engaged with a range of sporting activities during Sports Week.</li> <li>- Cross curricular links made in DT, Maths and Science.</li> <li>- Pupils sporting achievements celebrated on sports board and in assemblies</li> <li>- Supported vulnerable pupils wellbeing and confidence. Provided addition transition support for secondary school</li> </ul>	<p>Organise WoW Sports Week to wider pupils experiences and raise the profile of PE</p> <p>Continue ConnectEd subscription – look into Dance, Gymnastics and Calisthenics CPD</p> <p>Explore InPower intervention to target inactive girls</p>
<p><b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b></p> <ul style="list-style-type: none"> <li>- Provide opportunities for all pupils to engage in a range of physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Subsidized Year 6 residential</li> <li>- SEND and non active pupil competitions and sporting events</li> <li>- Sports Week</li> <li>- Daily Mile</li> <li>- Lunchtime Personal challenges</li> <li>- Swimming offer including transport</li> </ul>	<p>Subsidize residential for years 2,4 and 6</p> <p>Continue to engage in SEND and non competitive sporting events.</p> <p>Train Sports Leaders to deliver Sports activities and personal challenges.</p> <p>Use closer swimming pool to reduce costs of the minibus.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>- Provide opportunities for pupils to engage in competitions in a range of sport.</li> </ul>	<ul style="list-style-type: none"> <li>- Cross country, Hockey, Boys football, Girls football, Athletics, Tag Rugby and Multi Skills</li> </ul>	<p>Continue to engage in competitive sport.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure all staff assess PE knowledge accurately.	<p>PE Lead to ensure staff have clarity of what pupils are expected to know and be able to do using the PE Passport curriculum.</p> <p>Teachers to have confidence to accurately assess pupils and be knowledgeable next steps in pupils learning.</p> <p>Pupils understand what they are learning to get better at.</p>	<p><b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity</p>	<ul style="list-style-type: none"> <li>- Increased confidence of knowledge and skills of all staff in teaching PE.</li> <li>- High quality teaching in place with a focus on key knowledge.</li> <li>- Staff accurately assess pupils in all areas of the PE curriculum.</li> </ul>	<p>£1000 costs for cover for PE lead to develop clear PE knowledge for assessment, Lesson observations to quality assure and staff training.</p> <p>£500 costs for PE Passport subscription</p>
To ensure the needs of the lowest 20% in PE are meet.	<p>PE lead to ensure class teachers have a clear curriculum map that enables staff to see how each skill develops and scaffold can be used appropriately to best support the lowest 20% in PE Lessons.</p> <p>PE lead and SENCO monitor the lowest 20% pupils on PE Passport SENCO to observe and support in PE lessons to ensure lowest 20% or SEND pupils needs are meet in PE lessons.</p> <p>Teachers to attend PE CPD to</p>	<p><b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity</p>	<ul style="list-style-type: none"> <li>- High quality teaching in place with a focus on key knowledge for all learners including SEND.</li> <li>- SENCO and PE lead can articulate which pupils are SEND in PE and what is in place for them to be successful</li> <li>- Increased confidence of knowledge and skills of all staff in teaching PE</li> </ul>	<p>£500 costs for cover for PE lead to meet with SENCO an monitor the lowest 20%</p> <p>£2000 costs for cover for SENCO to support the lowest 20% in PE Lessons.</p> <p>£1000 Memberships costs to ConnectEd to access PE CPD</p>

	<p>share current research Teaching Assistants to support PE lessons to enable the lowest 20% needs to be met.</p> <p>Lowest 20% pupils develop confidence as through a high quality curriculum they are able to progress PE.</p>			
<p>To ensure all pupils have access to a super curriculum which enables physical activity for all.</p>	<p>PE lead and Sports coaches organise high quality enrichment days to offer pupils a range of experiences.</p> <p>Pastoral team and Sports coaches run activities at lunchtime to ensure pupils are physically active for longer periods of time</p> <p>Pupils are trained by Sports Coaches as sports leaders to engage pupil in physical activity and deliver personal challenges at lunchtimes.</p> <p>Sports coaches, teachers and teaching assistants deliver high quality after school curriculum, which offers a range of competitive and non competitive sport</p> <p>Pupils are physically active for longer periods.</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>- An increase in pupils engaging in after school sport. In 2022-2023, 20% of pupils took part in an after school club 53 pupils from 252 pupils.</li> <li>- Increased engagement of pupils in regular physical activity.</li> <li>- 100% of pupils engage in physical activity through the super curriculum. (Personal challenge, residential, enrichment days and sports week).</li> <li>- 100% of pupils say they enjoy being physically active in the health related behaviour survey. In 2022 79% KS1 and 90% KS2 say they enjoy being physically active.</li> </ul>	<p>£3000 costs Sports Week</p> <p>£1000 costs for additional coaches to after school clubs.</p> <p>£500 transport to train sports leaders.</p> <p>£500 cover for sports coaches to train sports leaders</p> <p>£800 INPower All Girls Boxing Club</p> <p>£3000 costs for after school clubs</p> <p>£1000 transport to take pupils to sporting competitions/Sports leaders training</p>



<p>To ensure year 6 pupils can swim 25 metres, perform a range of strokes and perform safe self rescue.</p>	<p>Sports Coaches deliver weekly swimming sessions to year 4 pupils and gather data.</p> <p>PE lead to monitor data and provide additional Top Up Sessions to those at risk of not meeting standards.</p> <p>PE lead provide swimming training, updates to ensure staff have the confidence and knowledge to deliver swimming sessions.</p> <p>Pupils access to weekly swimming sessions allows them to develop confidence in the water and equips pupils to safe self rescue when in danger in water.</p>	<p><b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>- Increased confidence of knowledge and skills of all staff in teaching PE</li> <li>- Increased engagement of pupils in regular physical activity.</li> </ul>	<p>£300 costs to train staff to deliver swimming</p> <p>£2300 costs for Top Up Swimming</p>
<p>Audit and restock PE Equipment</p>	<p>Sports coaches audit PE equipment regularly and order equipment when necessary.</p> <p>Pupils have high quality resources in PE lessons to enable them to be active for longer periods of time.</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>- High quality resources ensure pupils engage in more physical activity in PE lessons and sports clubs.</li> <li>- Increased engagement of pupils in regular physical activity.</li> </ul>	<p>£1000 Playground markings</p>
<p>Total: £18,400</p>				

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To ensure all staff assess PE knowledge accurately.</p> <p>-</p>	<p>The local authority school improvement advisor completed a deep dive with the PE lead: <i>'The PE passport assessment scheme is used and children achieve a bronze, silver or gold passport for each topic. Videos of children are logged on Seesaw as evidence for teacher judgments and assessments. The curriculum has been designed to include lots of repetition and opportunity for children to practice their skills and apply their knowledge'</i>.</p> <p>Staff use declarative and procedural knowledge using the West Park Primary School progression map to ensure accurate assessments of pupils.</p> <p>Half termly data drop with photo or video evidence to support.</p> <p>Clear LO and success criteria in all PE lessons – staff training delivered following pupil voice.</p>	<p>Continue to moderate and support staff to accurately assess pupil's PE knowledge.</p>



<p>To ensure the needs of the lowest 20% in PE are met.</p>	<p>Teachers have a clear curriculum map that enables staff to see how each skill develops and scaffold can be used appropriately to best support the lowest 20% in PE Lessons.</p> <p>46% of SEND children are working at the EXS for PE.</p> <p>Teachers attended PE CPD to share good practice:  CPD attended:  Gymnastics CPD - SA  Calisthenics CPD - SA  Dance CPD – Jpitt  Swimming CPG JT  Basketball SS</p> <p>The local authority school improvement advisor completed a deep dive with the PE lead:  <i>‘SEND pupils are included in all PE lessons and some of the sports leaders are SEND pupils’.</i></p> <p>Teaching Assistants support PE lessons to enable the lowest 20% needs to be met.</p>	<p>SENCO off school this year so this will remain a focus next academic year.</p>
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<p>To ensure all pupils have access to a super curriculum which enables physical activity for all.</p>	<ul style="list-style-type: none"> <li>- An increase in pupils engaging in after school sport. <i>In 2022-2023, 20% of pupils took part in an after school club. In 2023 – 2024 58% of pupils took part in an after school club (132 pupils)</i></li> <li>- Increased engagement of pupils in regular physical activity: <ul style="list-style-type: none"> <li>- School purchased spare kit so children never miss PE lessons.</li> <li>- School reward children with physical enrichment days for good behaviours in school. (Glow in the Dark Dodgeball, Glow in the dark scavenger hunts).</li> <li>- School offered an increase of afterschool clubs such as: dance, cheerleading, archery, all girl boxing, multi skills, running clubs for KS1 and KS2.</li> <li>- School held parent PE workshops to support Physical activity at home.</li> </ul> </li> <li>- 100% of pupils engage in physical activity through the super curriculum. (Personal challenges, residential, enrichment days and sports week).</li> <li>- Parents, children, extended families and staff engage in the daily mile each morning before school during Sports week.</li> <li>- Wow activities during sports week: Drumba, Climbing wall, Dancing, Boogie Bounce, Challenge Academy, Panna Pitch.</li> <li>- Year 2,4 and 6 attended residential.</li> <li>- School reward children with physical enrichment days for good behaviours in school. (Glow in the Dark Dodgeball, Glow in the dark scavenger hunts).</li> <li>- Parent PE workshops to support Physical activity at home.</li> <li>- Chance to Shine Cricket delivered 6 week program for year 1 – year 6 classes.</li> <li>- Play leaders were trained at Aldersley stadium and run sports activities during lunchtimes.</li> </ul>	<p>Look into all girls boxing sessions for next year. Expensive resource but confidence and engagement of girls was considerably higher than all other activities.</p> <p>Positive effects on behaviour and attendance during Sports Week. Many parents noted how positive the daily mile was. Look at running this half termly and playground markings for the daily mile in the cold/wet seasons.</p> <p>Look for new and exciting enrichment days for next academic year as a reward for good behaviour.</p> <p>Play leaders to run next academic year. Positive impact on behaviour on the playground.</p>
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<p>To ensure year 6 pupils can swim 25 metres, perform a range of strokes and perform safe self rescue.</p>	<p>Year 4 attend fortnightly swimming sessions.</p>	<p>Unable to find pool space for top up swimming session has impacted year 6 data.</p>
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Audit and restock PE Equipment	Equipment purchased this academic year: <ul style="list-style-type: none"><li>- Mini bus (including running costs, insurance, tax)</li><li>- Netballs</li><li>- Hockey sticks</li><li>- Netball bibs</li><li>- Physical development equipment for the EYFS outdoor area.</li></ul>	
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	We offer our swimming curriculum to year 4 pupils.  We were unable to get pool space for our top up year 6 swimmers which impacted data.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	<p>.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We planned to use top-up sessions but were unable to get pool time at the local swimming pool.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>JT (TA) attended swimming CPD.</p>

Signed off by:

Head Teacher:	Azizan Kabil
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Andrews PE Leader
Governor:	Parkash Krishan Chair of Governors
Date:	9 <sup>th</sup> July 2024