














Y4 LTP: 2023-2024	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Subject	1	2	1	2	1	2
<p>English</p> <p>Whole class texts and writing focus</p> 	<p>Visual Literacy-  The Slippery Tale.</p> <p>Re-tell part of a story Video.</p> <p>Character Description Myths and Legends Narrative- write a character description for a mythical creature- Medusa.</p> <p><u>The Butterfly Lion</u>  Writing a 1<sup>st</sup> person recount</p> <p>Poetry Haiku Poems on earthquake</p>	<p><u>The Butterfly Lion</u> </p> <p>Non chronological report: writing and nature documentary.</p> <p>Cross Curricular Write- History report on The Roman Empire.</p> <p>Science Explanation text on the Digestive system.</p>	<p>Poetry Comparing poems about the moon.  Cross Curricular Poem on</p> <p><u>The Ice Palace</u>  Narrative: Third person re-tell</p> <p>Persuasion – recycling</p>	<p>Biographies –  Biography on Roald Dhal</p> <p>Cross Curricular Write- Biography – Christopher Columbus</p>	<p>The Miraculous Journey of Edward Tulane.  Letter writing.</p> <p>Cross-curricular write – WW2</p> <p>Critical book review on Edward Tulane. </p>	<p>The firework maker's daughter  Narrate third person retell</p> <p>Encounter  Diary writing- A diary entry from the point of view of 1 character.</p>
Reading	<p>We encourage independent, small group and whole class reading to develop the reading skills necessary. Inference, Deduction, Literal, Vocabulary and word choices, Summarising, Prediction, Comparisons, Developing reading stamina and Reading for pleasure and aiming to encourage a love of reading!</p>					
SPaG	<p>Spelling- revision of spelling patterns and spelling correctly the words from the y3/4-spelling list Punctuation- capital letters and full stops; exclamation marks and questions marks; inverted commas for direct speech; commas for lists and after fronted adverbials; apostrophe to show singular possession and contractions Grammar- adverbs of time, place and manner; fronted adverbials; present/ past/ future and perfect tenses; coordinating and subordinating conjunctions; expanded noun phrases and adverbial phrases to give more detail to a sentence.</p>					
<p>Mathematics</p> 	Place value, addition and subtraction, multiplication, division, fractions, decimals, geometry, measures and statistics.	Place value, addition and subtraction, multiplication, division, fractions, decimals, geometry, measures and statistics.	Place value, addition and subtraction, multiplication, division, fractions, decimals, geometry, measures and statistics.			

Science 	Living things – group, classification, change of environments	Animals- digestive system,	Animals- food chains, teeth	states of matter and the water cycle	Electricity	Sound
Computing 	<ul style="list-style-type: none"> <li>Digital programmer (coding); (Experience day- Robotics)</li> <li>Digital researcher</li> <li>Digital film maker- narrating a nature documentary</li> </ul>	<ul style="list-style-type: none"> <li>Animation- how does the digestive system work?</li> <li>Digital presenter- E-book on How to make a pop up card.</li> </ul>	<ul style="list-style-type: none"> <li>Digital researcher Digital musician</li> <li>Digital presenter- use word software to present fact file on earthquakes.</li> </ul>	<ul style="list-style-type: none"> <li>Digital presenter- using Adobe Spark to present Evacuee Letters</li> <li>Digital data handler – spreadsheets; databases</li> </ul>		
E-Safety 	E-Safety – how to be good digital citizens	E-Safety – private and personal information	Digital presenter; e safety – cyber bullying		E-Safety – identifying appropriate online content	
HISTORY 		The Roman Empire and its Impact on Britain			Wars and Battles	
Geography 	<ul style="list-style-type: none"> <li>Why do some earthquakes cause more damage?</li> </ul>		How can we live more sustainably?	Beyond the Magic Kingdom		
D.T. 		Pop ups – storybooks Christmas cards		Pencil cases- sewing skills	Electric games- designing an electrical quiz	
ART 	<ul style="list-style-type: none"> <li>African art</li> <li>Designing a mythical creature using digital media</li> <li>Artist study- Sara Fanelli</li> </ul>		<ul style="list-style-type: none"> <li>Mark making and sketching (hatching/ cross hatching/ tone and texture)</li> <li>Planning and sketching pictures to use in a missing chapter from the Ice Palace</li> </ul>			<ul style="list-style-type: none"> <li>Collage- jungle scene</li> <li>Artist study- Henry Roussi</li> </ul>
Music 	Exploring rhythmic patterns	Exploring arrangements	Exploring melodies and scales	Exploring sound colours (timbre)	<ul style="list-style-type: none"> <li>Exploring signals (developing singing and conducting)</li> <li>Exploring descriptive sounds (composition and developing an understanding of combining musical elements)</li> </ul>	
P.E. 	<b>Inside:</b> Dance – Romans <b>Outside:</b> - OAA	<b>Inside:</b> Gymnastics – Arching and bridges <b>Outside:</b> Hockey	<b>Inside:</b> Dance – Around the world <b>Outside:</b> Basketball	<b>Inside:</b> Gymnastics – Rolling & travelling low <b>Outside:</b> Badminton	<b>Inside:</b> Health Related Fitness <b>Outside:</b> Rounders	<b>Inside:</b> Gymnastics – Pushing and Pulling <b>Outside:</b> Athletics
RE 	What is it like to be Jewish?	Why does the Prophet matter to Muslims? Christmas: Journeys	Why do some people think Jesus is inspirational?		An enquiry into visiting places of worship (includes visiting places of worship)	

P.S.H.E 	Keeping/Staying safe	Bullying- Anti-bullying week Being Responsible	Feelings and emotions	The working world	Growing Up & Relationships SRE	Keeping/staying healthy.
<b>Visits and other learning opportunities</b>	<ul style="list-style-type: none"> <li>• Wild Side Activity Centre- science focus Roman day with visiting specialist</li> <li>• Whole class 2 night residential</li> </ul>		<ul style="list-style-type: none"> <li>• Curdwara visit</li> <li>• Fire safety day with visiting fire-fighters</li> </ul>		<ul style="list-style-type: none"> <li>• Synagogue visit</li> <li>• Wolverhampton Archives- World War 2 focus</li> <li>• WW2 trip- Cannock Chase Museum Art gallery- sustainability</li> </ul>	