# Year 1 Newsletter

Antarctica and Nursing/Mythical Creatures

# English

In English we will We are start by reading/ 'Found You' as our reading... refugee text.

**Phonics** 

The children will continue

to have daily Phonics and

Guided Reading sessions

in preparation for the

National Phonics tests.

We will then be reading Lost and Found by Oliver Teffers.

We will be retelling the story and writing nonchronological reports about penguins.

In Spring 2 we will be reading 'Zog' by Julia Donaldson and will write a recount.

## Maths

In Maths we will continue with the Maths Mastery approach. We will continue to look at addition and subtraction with numbers to 20. We will unpick the measures of height and time.

The children will be introduced to fractions - halves and quarters and apply this to geometry and turns.

# **PSHE**

In Spring 1 we will explore the emotion of jealousy, recognising what happens to our bodies when we feel jealous.

In Spring 2 we will learn about how we are growing in our world. P<sub>.</sub>E

In P.E we will be practicing our balance skills, and our net and wall skills.

In Spring 2 we will recap gymnastics and complete target games.



# Geography/History

In Geography (Spring 1) we will be making links with our English and will be exploring Antarctica. We will look at how animals have adapted to living in desert conditions; cold and hot.

In History (Spring 2) we will be comparing two nurses from the past: Florence Nightingale and Nellie Spindler. We will learn about their works and the impact that they have had on life today.

#### Homework

- Children should be reading 10-15 minutes daily.
- Your child's reading book should be in school every day to allow for staff to read with your child.
- Log onto NumBots and complete activities two times a week (see login details in homework books)
- Practice 121 number facts.
- Complete homework task on your homework grid – complete one task every two weeks.

# Equipment

You will need the following equipment in school everyday:



#### Music

In music we will be learning songs about cold places. We will identify fast and slow tempos, and high and low pitch.

In Spring 2 we will start to use the glockenspiels to support our work on pitch.

Art/D.T

In D.T we will be examining and then making our moving pictures to help us to tell a story.

Art will explore line and colour, and collage.

## PE kit

#### Your child will need:

- White top
- Black joggers / shorts
- Black pumps
- Black zip-up hoodie (outside use)
- Black trainers (outside use)

# Dates for your diary

Tuesday 9<sup>th</sup> January – school reopens
Friday 2<sup>nd</sup> February – Numbers day.
Tuesday 22<sup>nd</sup> January – Phonics workshop
Tuesday 6<sup>th</sup> February – Safer Internet Day
Monday 12<sup>th</sup> February – Friday 16th February –
half term

Monday 19<sup>th</sup> and Friday 23<sup>rd</sup> February – Random Acts of Kindness Day

Wednesday 21<sup>st</sup> February – Trip to Safari Park Thursday 7<sup>th</sup> March - World Book Day Monday 11<sup>th</sup> March – Friday 15<sup>th</sup> March –

Monday II''' March – Friday I5''' Ma Science week

Wednesday 13<sup>th</sup> March – Parent's Evening Thursday 21<sup>st</sup> March – Poetry Day Friday 22<sup>nd</sup> March – end of term.

## Science

In Science we will continue with our Animals including humans topic, this time focusing on humans. We will look at parts of the body and will unpick the 5 senses.

We will continue our work on the seasons by exploring winter.

Thank you for your continued support, Mrs Harper, Mrs Hill, Mrs Rahman and Mrs Malek.