

West Park Primary School

Stage 1 Writing Targets



	Aut	Spr	Sum
<u>Composition</u>			
I can say my sentence before I write it.			
I can sequence sentences to form a story.			
I can sequence sentences in the correct order to write a story, recount an event or an experience.			
I can read my work out loud to check that it makes sense.			
I can use at least 1 adjective in my writing.			
★ 1A			
I can read aloud what I have written clearly enough to be heard by my teacher and children in my class			
<u>Spelling</u>			
I can use my phonics skills to spell new words.			
I can use alternative spellings for sounds to try to spell accurately.			
I can use the spelling rule for adding 's' or 'es' to nouns and verbs.			
I know that I can add the prefix 'un' to the start of a word to change what it means.			
I can use the suffixes 's', 'er', 'ed', 'est' and 'ing' at the end of words where no change in spelling is needed to the root word.			
<u>Grammar and punctuation</u>			
I can put words together to make a sensible sentence.			
I can join words and my ideas with 'and.'			
★ C			
I can use capital letters to start a sentence.			
★ CAP			
I am beginning to use capital letters for names of people, places days of the week and the personal pronoun 'I'.			
★ CAP			
I am beginning to use a full stop to end a sentence.			
★ FS			
I am beginning to use UP in my writing.	Question marks (?)		
	Exclamation marks (!)		
<u>Handwriting</u>			
I can form lower case letters correctly by starting and finishing in the right place.			
I can form capital letters correctly.			
I can sit my letters on the line.			
I leave finger spaces between words.			
I can form the digits 0 - 9			