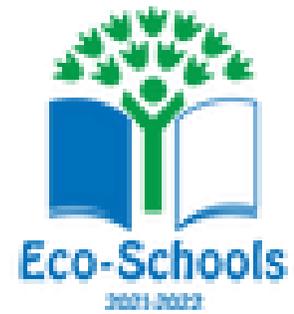


Transition Week

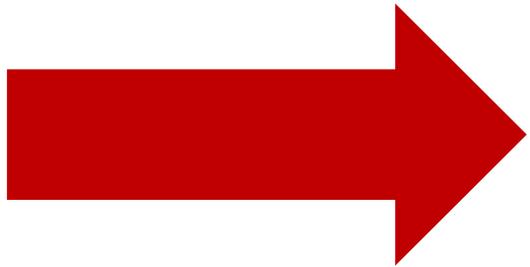
Parent Meeting



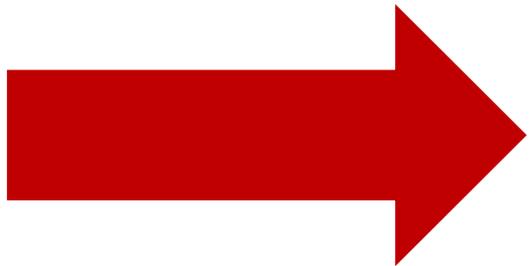


**Artsmark
Silver Award**
Awarded by Arts
Council England

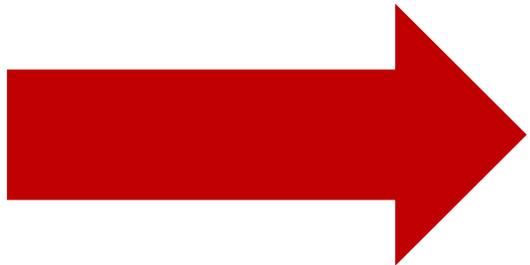




School Starts: 8.30 – 8.45



Lunch Break: 12.15 – 1



School Ends: 3.05pm



Senior Leadership Team



Mrs Kabil
Head teacher



Mrs Andrews
Deputy head



Ms Hawkins
Assistant head

Office Team



Ms Kumari
Office Manager



Mrs Etten
Office Admin



Ms Smith
Pastoral Lead

Governors

Parkash Krishan
Chair of Governors

Lyndsay Stallard
Role

Azizan Kabil
Headteacher

Sarah Andrews
Deputy headteacher

James White
Co-opted Governor

Sandeep Vashisth
Co-opted Governor

Adekunle Badejo
Co-opted Governor

Kaiya Caines
Co-opted Governor

Rashpal Bansal
Staff Governor

Vanita Kumari
Staff Governor

Lulian Firea
Parent Governor

Nshan Abdullah
Parent Governor

New Member
Co-opted Governor

Breakfast Club

Mrs Ajmal

Time: 8am – 8.30

Cost: Free for working parents. Speak to the office to book a space.

Location: School hall



Mrs Gavrilu

Time: 3pm – 4.00 pm

Cost:

Location: School hall



Eating breakfast boosts energy levels and boosts brain function, throughout the day.

Bagels are available for all pupils in classrooms in the morning.



Fruit and vegetables are a great source of vitamins, minerals and fibre and an important part of a balanced diet for children and adults.

All children from Rec – year 6 are provided with a piece of fruit at playtime.



Milk and dairy products are an important part of a young child's diet. They're a good source of energy and protein, and contain a wide range of vitamins and minerals, including calcium. These will help young children build bones and keep teeth healthy.

Milk is available for £12 per term.



Hot meals

- Providers
- Cost per day
- Please speak to the office if you feel your child may be entitled to free school meals.

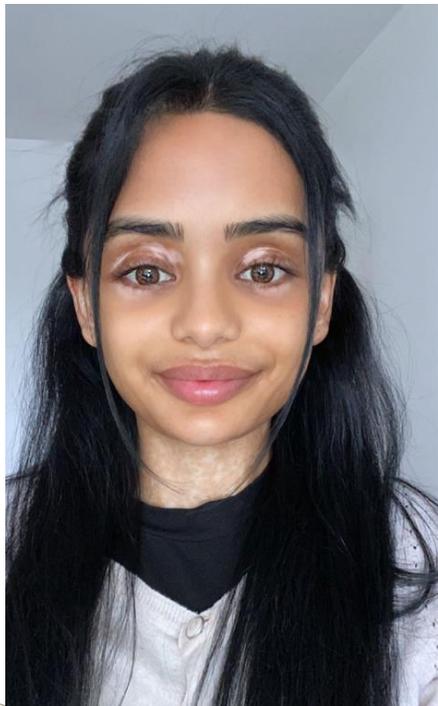


Packed Lunch

- Sandwich, wrap, crackers or pasta
- At least 1 portion of fruit and vegetables
- Portion size
- No fizzy drinks or fast food



Meet the staff



Name: Miss Dhesi
Class Teacher



Name: Mrs Kainth
Role: Teaching Assistant

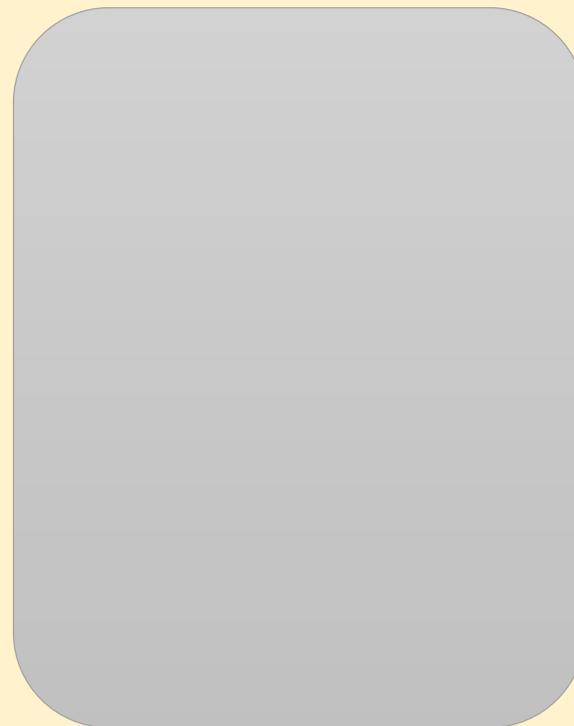
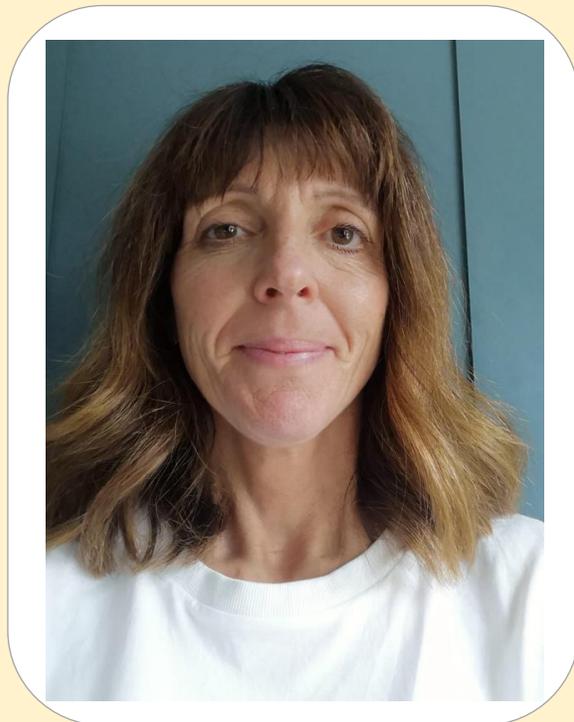
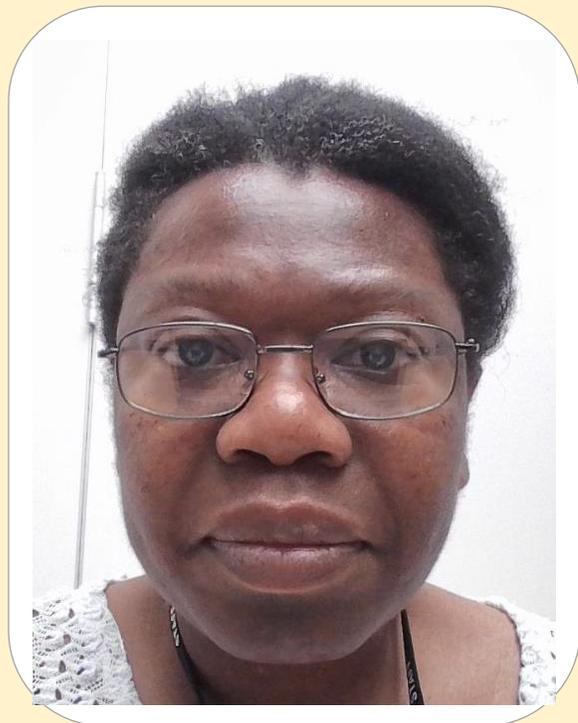


Name: Mrs Al-Edaan
Role: Teaching Assistant



Name: Mrs Bansal
Role: Teaching Assistant

Meet the staff



Name: Mrs Farrell
Role: Music Teacher

Name: Mrs Gallant
Role: P.E Teacher

Name
Role

Name
Role

Year 4 Timetable

Year 4					
8.30 – 8.55	9 – 9.45	9.45 - 10	10- 10.15	10.15 – 11.15	11.15 – 12.15
Arithmetic	Reading	Assembly	Break	Maths	Writing

Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
RE (50 mins)	Class Novel (10 mins)	PE (Outdoor)	Class Novel (10 mins)	Class Novel (10 mins)	RE (50 mins)	Class Novel (10 mins)	PE (Outdoor)	Class Novel (10 mins)	Class Novel (10 mins)
	PE (Indoor)			History/ Geography		PE (Indoor)			ART/ DT
PSHE (40 mins)	Computing	Music	Science	Assembly	PSHE (40 mins)	Computing	Music	Science	Assembly
French (30 mins)					French (30 mins)				

Autumn LTP

English Autumn 1

Visual Literacy-

The Slippery Tale

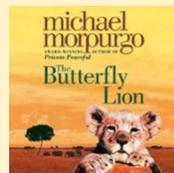


- Retell part of a story video.

Character description

- Character description for a mythical creature (Medusa)

The Butterfly Lion



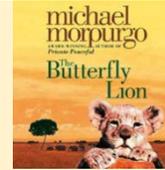
- 1st person recount

Poetry

- Haiku poems on earthquakes and volcanoes

English Autumn 2

The Butterfly Lion



- Non-chronological report on lions.

Cross Curricular write

- History report on The Roman Empire.

Science

- Explanation text on how the digestive system works.

Maths

- Number & Place Value
- Addition & Subtraction
- Multiplication & Division
- Mental Methods
- Tenths
- Fractions
- Geometry

Autumn LTP

Science	History	Geography	PSHE	R.E	Art	D.T	Music	P.E
<p>Living things and their habitats.</p> <p>Animals including humans – The digestive system</p>	<p>The British Roman Empire</p>	<p>Earthquakes and Volcanoes.</p>	<p>Keeping Safe</p> <p>Being responsible</p>	<p>What is it like to be Jewish?</p> <p>Why does the Prophet matter to Muslims?</p>	<p>Designing a mythical creature - clay</p>	<p>Christmas as pop-up cards.</p>	<p>Exploring rhythmic patterns.</p> <p>Exploring arrangements.</p>	<p>Hockey</p> <p>Swimming</p>

Uniform





Uniform (Year 6)



Insert picture of tie



Shoes

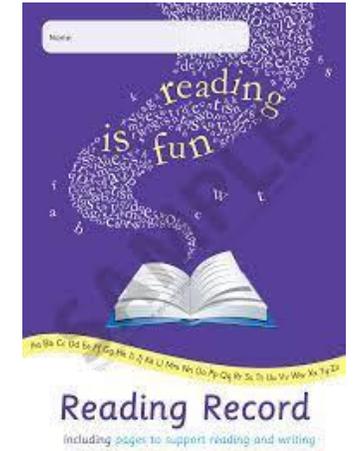
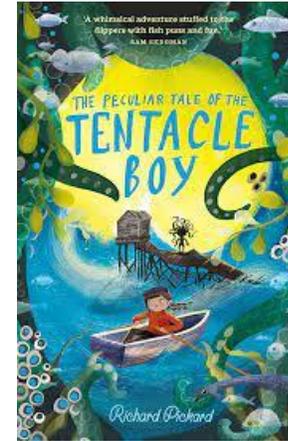
From September 2023, footwear must be black shoes. Students are not permitted to wear black trainers.



PE Kit



Daily Equipment



A photograph showing four hands holding white speech bubbles against a teal background. The bubbles contain the words 'HOW', 'CAN', 'YOU', and 'HELP?' in bold black capital letters. The bubbles are arranged in a roughly circular pattern, with 'HOW' at the top, 'CAN' at the top right, 'YOU' at the bottom left, and 'HELP?' at the bottom right. The hands are positioned around the edges of the bubbles, appearing to hold them together.

HOW

CAN

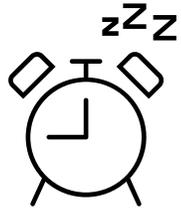
YOU

HELP?

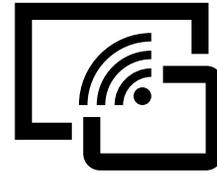
Be Ready



Support children with their home learning.



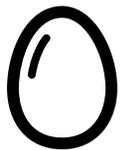
9 – 10 hours sleep each night.



No devices one hour before bed.
No devices in bedrooms.



Ensure children brush their teeth morning and evening.



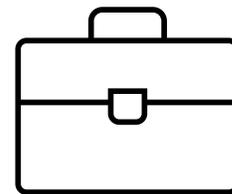
A healthy breakfast.

Bagels will be provided in classrooms 8.30 – 8.45.



Be on time.

Children should arrive between 8.30 – 8.45.

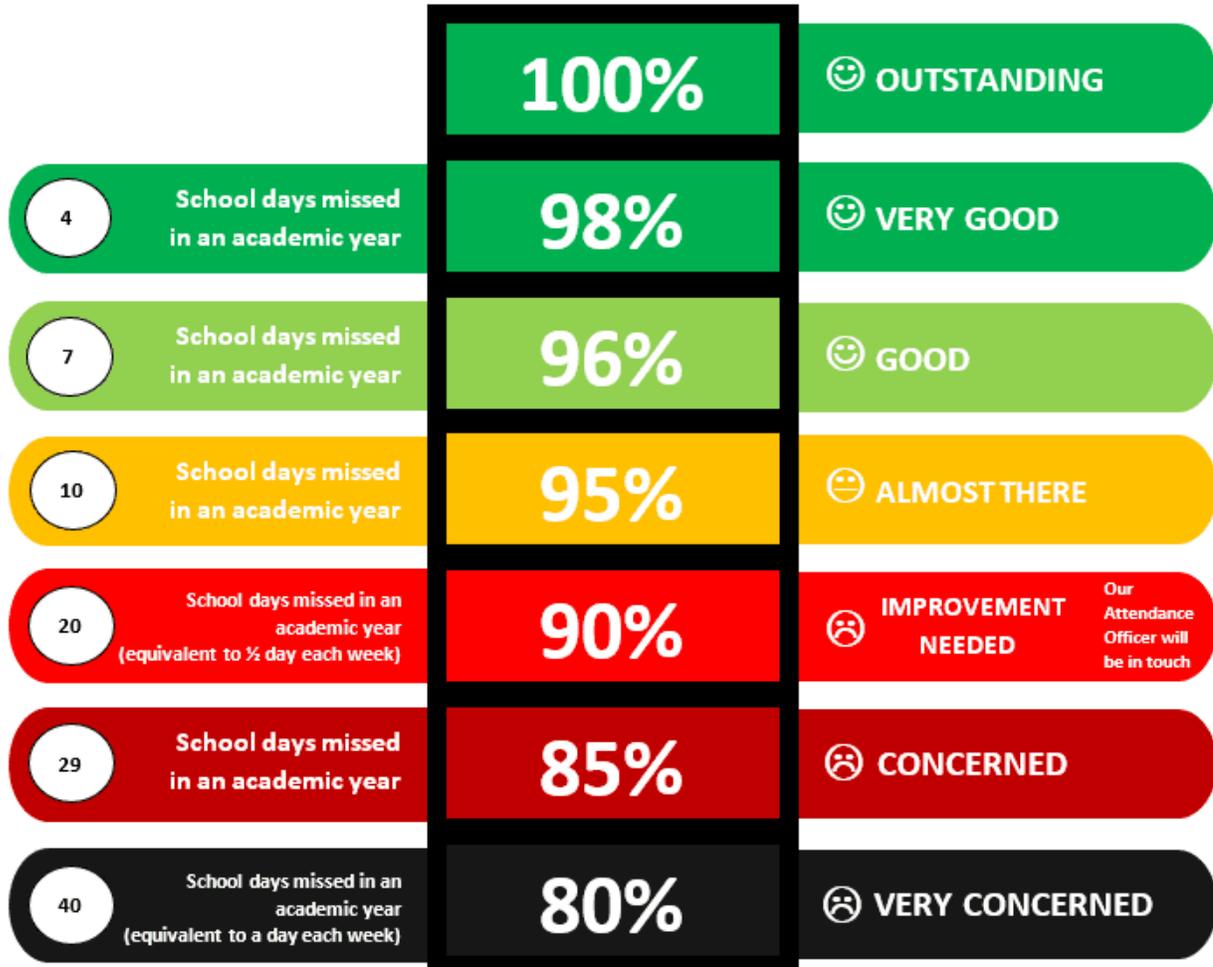


Ensure children have their daily equipment.



Communicate if your child is unwell or upset.

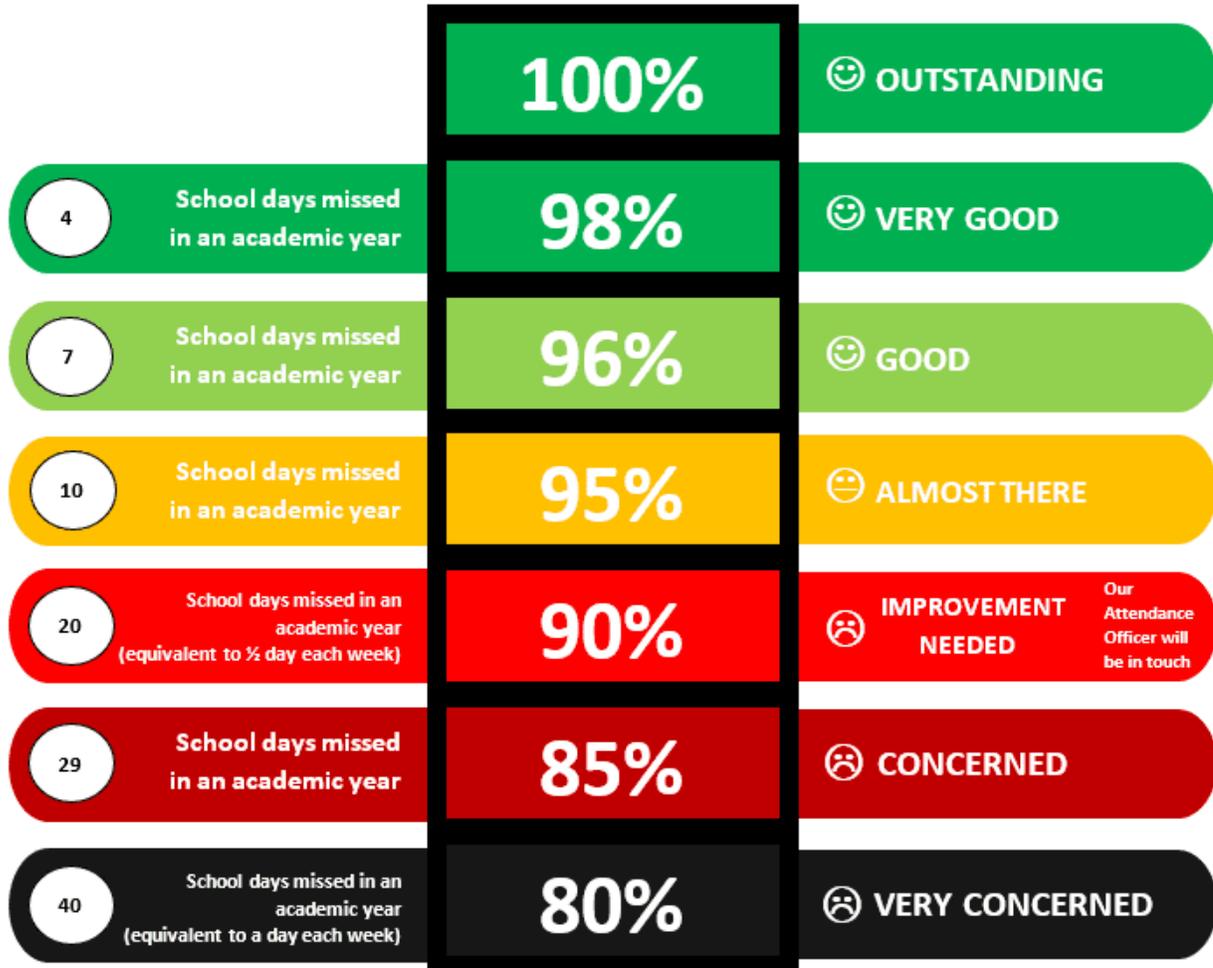
Attendance Ladder



WHAT WE WILL DO TO SUPPORT YOU WITH YOUR CHILD'S ATTENDANCE.

- Monitor attendance daily.
- Alert you to progress or concerns via letter or phone call.
- Listen to your concerns and plan together to improve attendance.
- Provide support from our partners such as EWO
- Home visits

Attendance Ladder



WHAT YOU CAN DO TO SUPPORT YOUR CHILD'S ATTENDANCE.

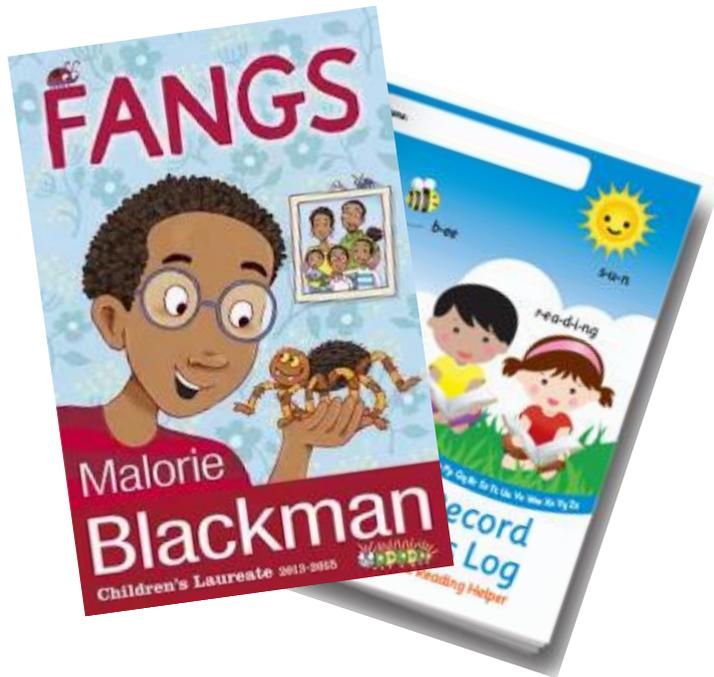
- Contact us immediately if your child is not in school.
- Provide medical evidence if you have had a doctor appointment
- Do not book term time holidays.



Tel: 01902 558238

KS2

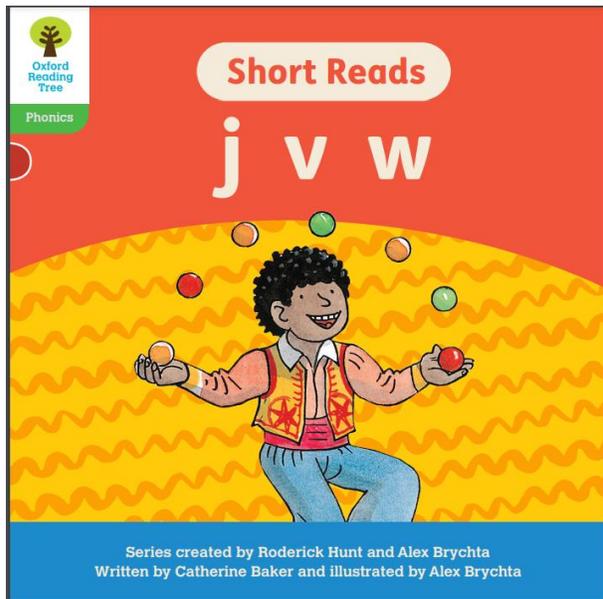
Daily Homework



Reading
(20 minutes)
Sign the diary



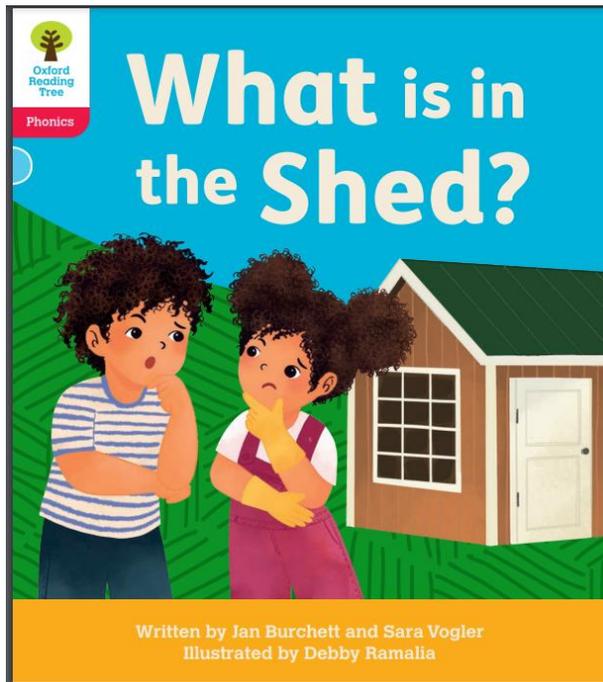
TTRS
(10 minutes)
Times table Facts



Reading Books

At West Park, we follow the Oxford Reading Tree reading scheme, which closely matches to our Phonics scheme.

Each week, children will be given a reading book to practice the sounds they have learnt previously.



Inside each book are the sounds and words that your child learnt the previous week to practice before reading.

Parent reading workshops are held half termly to support reading at home.

Children should practice their reading books everyday. This should take 15 minutes.

Say the sounds.

/ur/	ir as in bird
/or/	aw as in yawn
/eer/	eer as in deer
/air/	-are as in scarecrow

Blend the sounds to read the words.

corner	pair	cheer	turn
chirp	dare	claws	fear

KS2

Weekly Homework

All homework is set on a Friday by class teachers.

SPaG.com

Years 4 – 6

Set: Friday

Due: Tuesday



<https://www.spag.com/>

Reading Journal

Years 3 – 6

Set: Friday

Due: Tuesday



MyMaths

Years 3 – 6

Set: Friday

Due: Wednesday



MyMaths.co.uk

<https://www.spag.com/>

Spellings

Years 3 – 6

Set: Friday

Due: Wednesday

Root word	suffix - able	suffix - ible
reverse		reversible
change		
question		
response		
consider		
permit		

<https://www.seesaw.me>

West Park Primary School Behaviour Expectations

Be Ready

Be Responsible

Be Respectful

Be Safe

Right equipment for lesson

Know the next lesson

To contribute to learning

Listen to adults

To give feedback

Homework completed on time

Know what you are learning

Punctual/on time

breakfast

Bring your reading book daily- book bag

sleep

Be ready

Bring your P.E. kit on your P.E. day

Listen to peers

Correct school uniform

Worry free

Calm

Can talk about the current learning unit

To accept feedback

Walk in to learning

Line up in register order

Be responsible

For your belongings- coats/bags/water bottle.

Bring in equipment needed for learning

Passing letters/communication from school to parents

Give feedback to the teacher/adult if learning is too easy

Respond to feedback

Know your next steps

Know the L.O. and what you are getting better at

Attend school regularly

Know your targets

For home learning

For your actions and words

Make the right choice- always show integrity

Keep locker/tray tidy

Speak up if you know something isn't right

Using learning time to get work done to expectations

Put away equipment

Guide your peers if they are making poor choices

Get to school on time

Tell an adult if you spot someone doing what they shouldn't be

Tidy up after yourself

Listen to all adults

Working
collaboratively

Of beliefs, culture
and individual choice

Choose tone of voice
and attitude

Valuing each others
contributions

Be respectful

Listen to peers

Take care of school
equipment

Others belongings

Follow the school rules

Use manners- please
and thank you

Working
collaboratively

Treat others nicely

Of each others families

Be Safe

Not to speak with strangers

Only go in agreed spaces with permission

Only go home with agreed adult

6 legs on floor when sitting on a chair

Stay where adults can see you at LT

Listen to instructions

Use a worry box/tell a trusted adult

Moving around school

Don't talk to anyone through the railings

Using equipment in and out of class

Stay seated when eating

Fantastic walking

On-line behaviour

Walk to the left up and down the stairs

Choice of games at PT and LT

West Park Primary School Behaviour Expectations

Afternoon Tea
Privilege Medal
End of Term (Extra Play)
End of Term (Prize)
Positive text or phone call home

Verbal Warning
Reflection Zone
Ms Smith (Pastoral Lead)
Nurture
Lego Therapy

Parent meeting
Miss Playtime or lunchtime



Safeguarding Team

Azizan Kabil DSL



Sarah Andrews DDSL



Jenny Hawkins DDSL



Annette Smith DDSL



**Safeguarding is
Everyone's
Responsibility**

Safeguarding Team



In School Support

Phone call or conversation to discuss any concerns.

MARF

(Multi-Agency Referral Form)

Safe and well check
Police or social care

Support from outside agencies

Work with outside agencies to provide the correct level of support for the family beyond what school can provide.



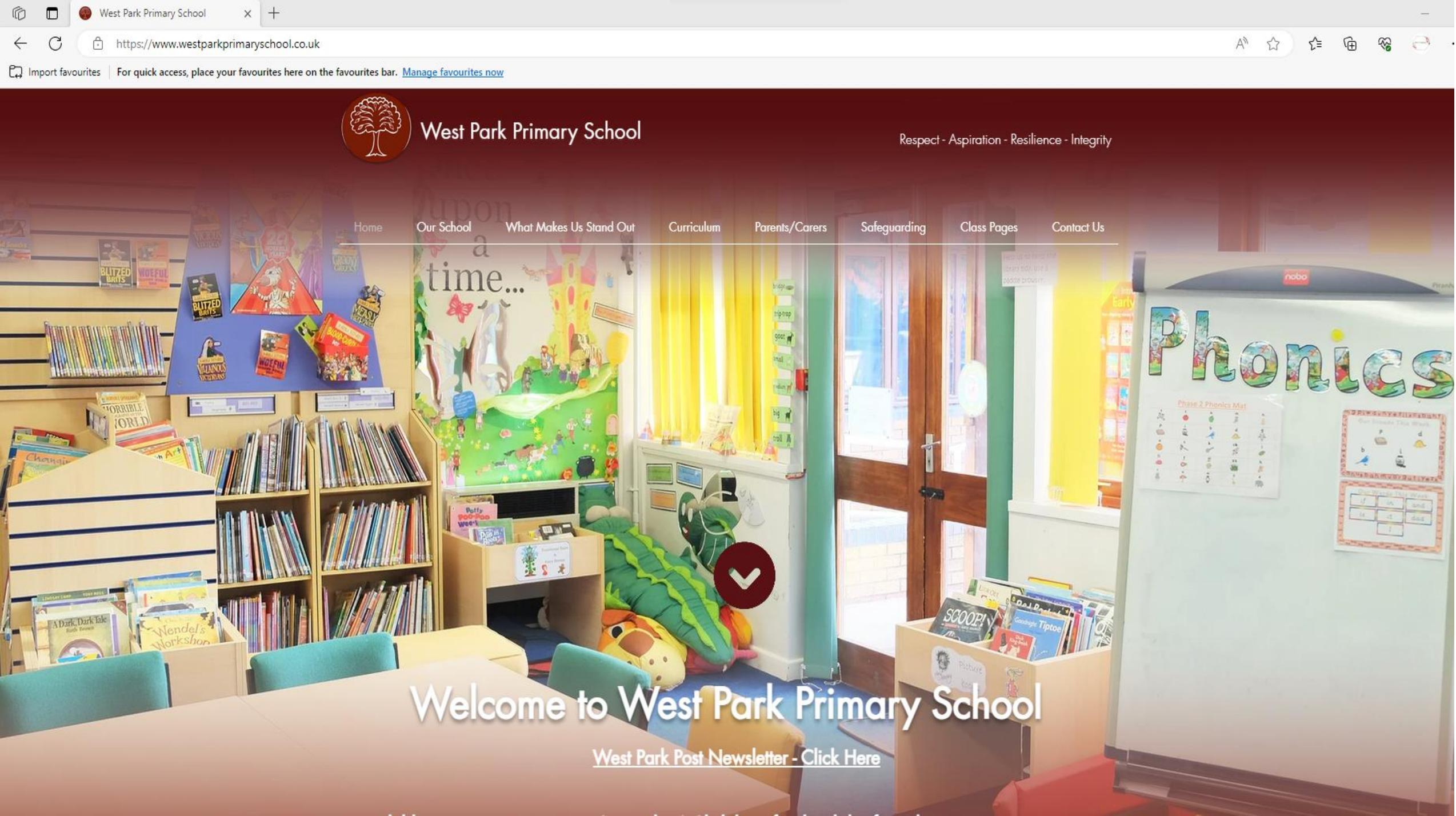
All year groups take part in baseline, midline and endline assessments. This information will be shared with your during parents evening.

Statutory Assessments

<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Baselines	Phonics Checks	Reading Maths SPaG KS1 SATS		Multiplication Tables Check (MTC)		Reading Maths SPaG KS2 SATS



West Park Primary School													
Name:													
Reading	End of year target: 6GD												
	2a	2b	2c	2d	2f	2g	Total	Scale Score	On track to achieve end of year target				
	Meaning of Words in Context	Retrieve and Recount	Summarise	Make Inferences	Meaning as whole	Meaning Enhanced							
	Baseline	70%	86%	50%	50%	100%	0%	32/50	10+				
	Midline	100%	84%	100%	91%	100%	-	45/50	115				
Endline													
Spelling	Year 5 and 6 Spelling List										On track to achieve end of year target		
Baseline	74/103												
Midline	86/103												
Endline													
Maths	End of year target: 6GD												
	Number and Place Value	Addition, Subtraction, Multiplication & Division	Fractions. Decimals	Ratio and Proportion	Algebra	Measurement	Geometry Shapes	Geometry Position & Direction	Statistics	Total	Scale Score	On track to achieve end of year target	
	Baseline	91%	76%	63%	75%	25%	38%	67%	50%	50%	71/110	103	
	Midline	91%	93%	92%	60%	50%	75%	83%	67%	40%	89/110	107	
	Endline												
Times tables	Timetable assessment										On track to achieve end of year target		
Baseline	120/120												
Midline	120/120												
Endline													



Welcome to West Park Primary School

[West Park Post Newsletter - Click Here](#)



- [Home](#)
- [Our School](#)
- [What Makes Us Stand Out](#)
- [Curriculum](#)
- [Parents/Carers](#)
- [Safeguarding](#)
- [Class Pages](#)
- [Contact Us](#)



Welcome to West Park Primary School



Art



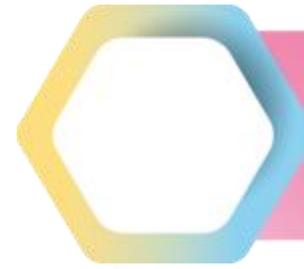
Computing



DT



English



Curriculum

<https://www.westparkprimaryschool.co.uk/subjects>



Geography



History



Maths



MFL



Music



PE



Phonics



PSHE



Science



RE



Special Educational Needs and Disabilities

- *Individual Education Plans (IEPS)* are written for any child who is working below their year group or is identified as having additional needs.
- IEPs are usually 3 or 4 targets specific to your child to support them to make progress in an identified area.
- A parent meeting will take place with parents, class teacher and SEND lead to share IEP targets, so it is a partnership approach that can be developed at home and in school



Ms Hawkins

Special Educational Needs and Disabilities Leader

Communication



Email: Westparkprimaryschool@wolverhampton.gov.uk
office@westparkprimaryschool.co.uk



<https://www.westparkprimaryschool.co.uk/>



@westparkpri



Tel: 01902 558238

Communication



ANY
QUESTIONS

