



# West Park Primary School- Stage 4 Working Greater Depth



		SI	S2	SI	S2
Begin to write effectively for a range of purposes and audience by	Maintaining features of the genre throughout the piece				
	Selecting the appropriate verb form (including progressive and perfect)				
	Make vocabulary and grammatical choices for effect				
	Drawing independently on what they have read as models for their own writing (eg language, structures, characterisation)				
Control level of formality e.g. vocabulary choice, use of contractions, use of multi-clausal sentences etc.					
Begin to distinguish between the language of speech and writing and choose the appropriate register e.g. in writing dialogue for characters					

Use the range of punctuation taught Y1-4 *mostly* correctly (i.e. inverted commas and other punctuation to punctuate direct speech (e.g. a comma after the reporting clause; end punctuation within inverted commas)