

West Park Primary School

Stage 6 Reading Targets

Name:	Autumn	Spring	Summer
<u>Reading- Word reading</u>			
<ul style="list-style-type: none"> I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words 			
Fluency <ul style="list-style-type: none"> I can read fluently, showing awareness of the listener and using pauses, expression, and pacing. 			
2a- Vocabulary <ul style="list-style-type: none"> I know the meaning of words and phrases in a wide range of texts I can list words and phrases which show you how the character is feeling. 			
2b- Understanding <ul style="list-style-type: none"> I can retrieve, record and present information from non-fiction and fiction I can distinguish between fact and opinion and explain how I know. I can identify and discuss themes in and across texts. I can explain my understanding of what I have read through formal presentations and debate, maintaining focus on the topic using notes where necessary. I can ask questions which can improve my understanding of a text. 			
2c- Summarising <ul style="list-style-type: none"> I can use a range of strategies to condense and summarise the main points of a text 			
2d- Inference <ul style="list-style-type: none"> I can infer the feelings of the main character and find evidence in the text to show this I can deduce what a person in a story is thinking using evidence from the text 			
2e- Prediction <ul style="list-style-type: none"> I can predict what might happen next or how a character may behave from the details stated and implied in the text 			
2f- Cause and Effect <ul style="list-style-type: none"> I can identify how language, structure and presentation contribute to meaning 			
2g- Word Choices <ul style="list-style-type: none"> I can identify and comment on the author's use of vocabulary and grammatical features, giving examples and explanations, including figurative language 			
2h- Comparisons <ul style="list-style-type: none"> I can make comparisons within and across books 			
Reading for Pleasure <ul style="list-style-type: none"> I enjoy reading a range of books as well as my school reader. I am becoming more familiar with a wide range of books, including modern fiction, books from other cultures and traditions. I can recommend books I have read and provide reasoned justifications for my view. I can read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books. I can take part in discussions about books, building on the ideas of others and challenging their views respectfully I can read books which are structured in different ways. I can recognise texts which contain more than one text type. 			
Poetry <ul style="list-style-type: none"> I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action to enhance meaning. 			