

**Word Reading**

- I can identify unusual matches between spellings and sounds to help me read common words.
- I can use a dictionary to check the meaning of unfamiliar words.

Fluency

- I can read a range of texts fluently and accurately.
- I can check what I am reading makes sense.

2a: Vocabulary

- I know the meaning of words and phrases in fiction and non-fiction

2b: Understanding

- I can identify simple themes and conventions in a wide range of texts
- I can ask relevant questions to improve my understanding of a text.
- I can check what I am reading makes sense and ask relevant questions to improve my understanding of a text
- I can compare, contrast and evaluate different non-fiction texts
- I can participate in discussions and build on others' ideas and opinions about a text.

2c: Sequencing

- I can summarise the main ideas in a text

2d: Inference

- I can infer meanings and begin to justify them with evidence from the text
- I can choose a character and say how they felt/ thought/ did in response and say how I know.

2e: Prediction

- I can predict what might happen or what a character will do from details stated in the text using my deduction skills

2f: Cause and Effect

- I can explain what type of text I am reading and describe some of its features (language and non-fiction features) and how they contribute to the meaning as a whole.

2g: Word Choices

- I can say why a writer has chosen key words and phrases to capture the reader's interest
- I can identify words in the text which help the author create mood/effect.

2h: Comparisons

- I can identify simple themes and conventions in a wide range of texts.
- I can describe different characters/ settings/ events within a story.

Reading for Pleasure

- I enjoy reading a range of books as well as my school reader.
- I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books

Poetry

- I can recognise some different forms of poetry.
- I can prepare poems to read aloud and perform, showing understanding through intonation, tone, volume and action.